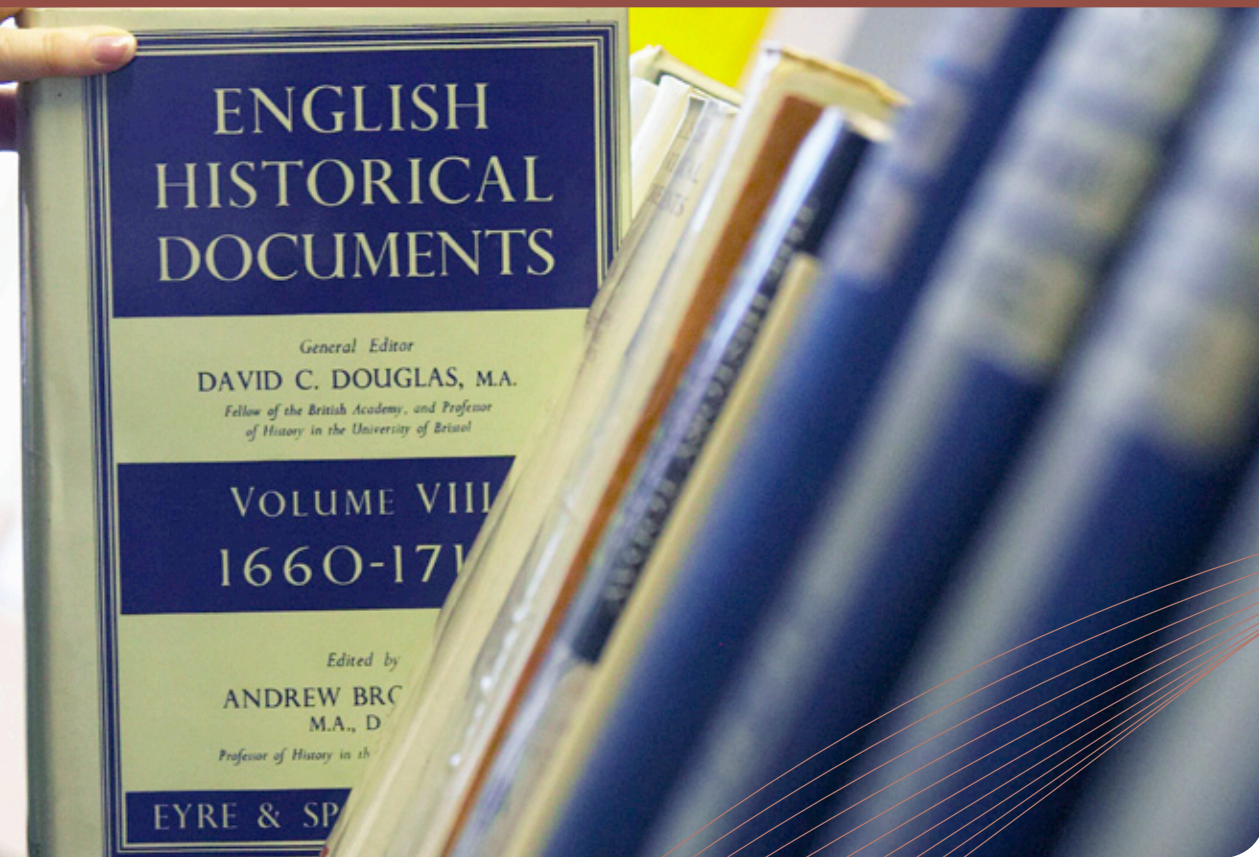


EXPECT TO ACHIEVE

History



History at Newman University College scored **98%** in Overall Satisfaction in the 2010 National Student Survey - well above the national average.




The River 'The Floozie in the Jacuzzi', sculpture by Dhruva Mistry, Victoria Square, Birmingham

One of the benefits of studying History at Newman is the opportunity to engage in the study of a wider range of historical periods than most undergraduate degrees, from pre-Roman Britain to the start of the 21st century up to the events and repercussions of 9/11.

Newman also has its own local history archive to introduce you to the use of primary materials and to allow you to engage in research in your own areas of interest.

Newman History graduates have gone on to a broad and impressive range of careers including heritage, museum and library work, and tourism; many have pursued their love of history at postgraduate level. History at Newman provides you with a range of transferable skills such as written communication, teamwork, ICT and presentation skills – all of which will make you attractive to employers.



Why study History at Newman University College? History at Newman gives you excellent training in processing information, research, the technique of critical investigation and the analysis of data. Therefore history provides you with a platform of skills which you can use in professional training in subjects such as management, accountancy, law, the Civil Service, local Government, librarianship and teaching. The way of thinking that history engenders has also proved invaluable in more technical professions such as engineering, architecture and computing. More than this, history develops an understanding of varying disciplines such as art, literature, sociology, economics, politics, religion, education, information technology, sport, geography, philosophy and science.

The History subject area at Newman University College achieved 98% overall satisfaction in the 2010 National Student Survey, with 100% of students rating Newman's History tutors "good at explaining things" and 100% stating that their communication skills had improved.

Year-on-year Newman has one of the best graduate employment rates of UK universities, with 93% in employment within 6 months of graduating.

All Newman History students are given the opportunity to undertake a work placement in a relevant area. This provides valuable experience and helps graduates refine their career options and talk about their experiences, which can be particularly helpful in job interviews.

Study visits are organised every year to various historic sites. One module is based around a residential field work trip. The subject area has also taken study visits abroad to develop a broader appreciation of European history and culture. History students at Newman also have the opportunity to spend a term on an exchange placement in an EU country.

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For more information visit our website:
www.newman.ac.uk

History BA (Hons)



During your first year of the Single Honours degree you will have the opportunity to study a broad selection of periods from Britain's tumultuous history including Victorian Britain and the settlement of the British Isles. The history of the West Midlands region will also be given individual attention. You will also be introduced to historical methods of research, such as archaeology, the use of genetic evidence, archives and fieldwork. The second year of study brings an international perspective. You will explore the history of Britain and Europe from Ancient Greek times to the making of the modern world right up to 9/11. By the third year you will study the nature of history itself, and can choose from options including environmental history, film history, church history or oral history. You will also have the opportunity to compose, research and write your own research project.

In addition to lectures, you will have the support of seminars, tutorials, group activities, study skills and fieldwork (including the option to work abroad). Modules are assessed through coursework, reports, presentations and research papers or examinations. Members of the department are always happy to give individual tutorials and advice on research and writing assignments.

Indicative Module List

- Approaches to Local and Regional History
- The Making of England: 43-1066 AD
- Victorian Britain
- The Making of the Modern World
- Tudor Britain
- European Society in the 19th Century
- Late Medieval England
- The Ancient World: Greece
- Oral History
- The French Revolution and Napoleon
- Cinema and Society in Britain
- The English Cathedral: Architecture and Society
- The British Civil Wars
- History Dissertation.

These modules may be subject to change.

Special Features

- Broad curriculum – from Ancient Greece to 9/11 allows an understanding of the whole of human society across 4 millennia
- Clearly devised programme to lead you from further education through to individual research projects
- Work placements in history-related professional settings
- Fieldwork and archive-based modules and study visits
- Varied assessment methods including document portfolios, on-line tasks, book reviews, on-site presentations and oral history recording

- Opportunity to study abroad for one semester in your second year
- Inter-disciplinary elective modules offered in your second year, for example Film Studies, Environmental Sustainability, Art History, Social Enterprise, Media, Children and Youth Culture
- Single Honours History can be studied as either a 3 year full-time or 4 year part-time course.

Part-time Route

Newman recognises the importance of providing opportunities to all students with the ability to benefit from a university education. Therefore, we have developed a part-time Single Honours degree route in History. Studied over 4 years instead of 3 years, part-time study is a cost effective solution to gaining your degree as the flexibility it offers will provide you with the opportunity to combine paid employment with study. You will continue to study alongside full-time students and will benefit from the same academic expertise.

Alongside the quality of the courses, a key feature of the Single Honours degree is a compulsory work-related strand. Both work placements and taught modules link academic study with employability skills and the needs of society at large. The compulsory work placement will equip you with valuable practical experience and ensure you graduate with the transferable skills employers demand.

Entry Requirements

You will need a minimum of 260 UCAS points including at least two grade Cs or above at A2, or equivalent. Please visit www.newman.ac.uk/entry for the latest information.

“The National Student Survey results place History at Newmanwell above the national average for overall student satisfaction (98%).”

For more information visit our website:
www.newman.ac.uk

Combined Honours

Ancient History, History, Local History and Heritage



History – Major, Joint or Minor

History at Newman focuses not only on what happened, but how and why these things happened. This approach explores the factors influencing historical events and gives a greater understanding of how society has developed the way that it has.

A rich and varied course, History will take you on a voyage of discovery which will span the origins of humankind to the burning issues of the present day. During the three years of the Single and Joint Honours programmes you will have the opportunity to study Ancient Greece and Ancient Egypt, Roman Britain, Tudor England, the Russian revolution and the Third Reich.

Ancient History – Minor

This course introduces you to the cultures of Ancient Greece and Rome, which have shaped many aspects of our modern lives, including political organisation, art and architecture, science, and philosophy. As films like *Troy*, *Gladiator* and *300* show, the myths and history of the ancient world still grip our imaginations. They are ideal for students who have enjoyed studying classical civilisation or other periods of history and want to explore the ancient cultures of Greece and Rome in more detail.

In the first year module, *The Making of England*, you will examine how the influences of the Celts, Romans, Anglo-Saxons and Vikings have shaped this country. At this stage you can also take an archaeology module, which is taught

by a practicing archaeologist and offers the opportunity to visit an archaeological site. Two second year modules focus on the history of ancient Greece and Rome in greater depth. The Ancient World: Greece, takes you from the kings and heroes of Bronze Age Greece to the beginning of the Peloponnesian war. In The Ancient World: Rome, you will analyse the growth of Roman power throughout the Republican period. Within these larger contexts, you will also explore particular themes, such as slavery, magic and religion, and the role of women. Finally, in the third year, you can choose to analyse conceptions of sexuality, gender and the body in the ancient Greek world.

Throughout the course you will be encouraged to work with a wide range of primary evidence, not only ancient texts, but also other artifacts, including inscriptions, artwork and architecture.

Indicative Modules

- The Making of England
- Introduction to Archaeology
- Reviewing History: Ancient Sex and Gender
- The Ancient World: Greece
- The Ancient World: Rome.

These modules may be subject to change.

Special Features

- Introduces students to two great ancient civilisations
- Encourages the development of a comprehensive and critical approach to historical evidence of all kinds

- Explores the links and legacies, similarities and differences between ancient cultures and modern life
- Study visit led by practicing archaeologist
- No knowledge of ancient languages necessary
- Varied assessment formats, including textual commentaries, source analysis and essays
- The course is led by Dr. Esther Eidinow who specialises in the study of Ancient Greek magic and religion.

Local History & Heritage – Minor

Technology may be making the world seem smaller, but for many people making sense of the places and people around them seems to be far more relevant. Throughout the UK new tourist attractions are opening, books are published, and the broadcast media produce features focusing on the day-to-day experiences of normal people in the past, and how this has shaped the way we live today. This Minor course covers the history and heritage of the West Midlands region, although the research skills learned and sources of information used will apply to the study of any location. This course also allows you to explore the presentation of history to a popular audience and the controversial concept of 'heritage'.

Indicative Modules

- Approaches to Local and Regional History
- Innovation and Industry in Birmingham, 1760-1830
- West Midlands History

- The English Cathedral: Religion and Society
- Competing Histories
- Oral History.

*These modules may be subject to change.

Special Features

- Led by Dr. Chris Upton, one of the leading historians of the West Midlands, who has published many books on various parts of the region
- It is one of only a small number of history courses with a vocational focus
- You will be assessed through varied methods including essays, reports, portfolio work and presentations. There are no exams
- In the second year you will have the opportunity to work in a placement at a heritage organisation such as a museum, historical site, an archive or a library. These are very difficult placements to find and are only possible due to Newman's unique links with employers in this sector.

Entry Requirements

You will need a minimum of 260 UCAS points including at least two grade Cs or above at A2, or equivalent. Please visit www.newman.ac.uk/entry for the latest information.

For more information visit our website:

www.newman.ac.uk

Student Profiles



Faye Stone
History BA (Hons) student

I chose to study History at Newman University College because the modules appeared to be more diverse than those offered at other universities. Most other universities I looked at tended to favour modern history subjects, such as The Tudors or Nazi Germany. However, in the modules available at Newman I saw a better variety. My favourite so far has been The Making of Britain, which looks into Roman, Saxon and Viking invasions and cultures. I'm really looking forward to the module Women in Modern Europe next year.

My expectations were that the course would be stimulating, exciting and more hands on than A-Level or GCSE, and these expectations have been met.

I love the staff, everyone is friendly and helpful. They are passionate about their own subject areas and publish academic texts, which I think is really amazing. To have tutors who are actively participating to their fields shows just how committed they are.

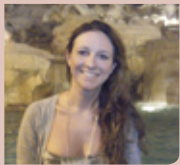
“...the tutors encourage wider research instead of relying on lecture notes, you have to be self-motivated...”

As I'm living in halls, I had to get used to looking after myself, my room, my kitchen and still finding time to study. At first, I was constantly surrounded by people so I've had to learn to prioritise work over socialising. I've now settled into a routine where I work or attend lectures from morning to late afternoon with the rest of the time off.

I'm not quite sure what I want to do when I leave university, which is why I chose a course I find genuinely interesting as opposed to something that could be career based. I think I might work in a library or archive. Ultimately, I would love to be able to publish my own historical fictional books.

As the tutors encourage wider research instead of relying on lecture notes, you have to be self-motivated to study a subject which gives you the freedom to explore interesting subjects.

“The small campus and teaching groups offer a uniquely personal university experience, as reflected by the scores in all student surveys.”



Fleur Rowlands
History BA (Hons) graduate

Having always enjoyed history, I wanted to continue my studies to a higher level thus increasing the breadth and depth of my knowledge. The History course offered by Newman University College included a varied selection of modules, ranging from Local History to Making of the Modern World. The small campus and teaching groups offer a uniquely personal university experience, as reflected by the scores in all student surveys.

The course exceeded my expectations in terms of both content; encompassing a range of historical periods, and the knowledge and experience of departmental staff. The experienced lecturers of the History department are all well respected within the academic community. However their priority always remains their teaching responsibilities. They are all extremely approachable, endlessly supportive and know every student as an individual. For me, the History staff enthralled, inspired and educated all who had the pleasure of attending their lectures.

Balancing the demands of working towards a degree, a part-time job and home life does require a level of organisational skills but I found it achievable, as did the vast majority of my fellow students. One of the reasons I chose Newman was its reputation as a teacher training institution. My goal was always to go into teaching, and I am currently continuing my studies at Newman, studying for my PGCE. The skills and techniques I acquired throughout my undergraduate History degree are proving to be invaluable at postgraduate level.

Newman University College was founded over 40 years ago upon the principles of Blessed John Henry Newman, a Catholic priest, who believed all education should be centred upon the student. From my own experience this is an ethos which is still at the core of all aspects of life at Newman.

Initial Teacher Education BA (Hons) with QTS



During your Initial Teacher Education (ITE) degree you will undertake modules that will equip you to become an effective and creative teacher, enabling you to achieve the professional standards required for qualified teacher status (QTS). The programme includes additional opportunities to study specialist subject modules focused around your area of professional interest, study overseas, gain further experience in specialist settings and undertake Masters level modules.

Module Information

Core Curriculum modules focus on the development of your knowledge, understanding and skills in the pedagogy (how to teach) of mathematics, English and science in the classroom. Mathematics sessions will cover key mathematical areas of number, shape space and measure, handling data and using and applying mathematics; English includes early reading, comprehensive writing, grammar, speaking and listening; and science covers scientific investigation and processes.

You will also undertake Broad Curriculum modules, which cover all the non-core subjects; art and design, design and technology, history, geography, ICT, music, physical education and modern foreign languages (MFL) and Religious Education.

Education and Professional Studies modules will consider many areas including; learning and teaching, classroom management and organisation, behaviour management, teaching approaches and strategies, planning, evaluation, assessment for learning, access and inclusion, Special Educational Needs, child protection, collaborative and team

working, creativity and innovation, legislation and roles and responsibilities.

School Experience

Each year you will undertake school and setting based experiences. There will be preparation days, block teaching experiences and specialised weeks where you will go into schools and work as part of a group working on creative and innovative projects. These experiences are designed to enable you to gain practical and professional experience in a range of settings, urban, suburban and rural, and with an exciting diversity of cultural, religious, social and economic influences.

Education in Partnership

Mentoring in partnership schools will complement your taught sessions as you increase your classroom confidence and gain valuable experience in different environments.

Teaching Methods and Assessment

You will be taught through a combination of lectures, workshops, tutorials, presentations, role play, seminars and practical sessions. Assessment is varied and could include a mixture of coursework, practical outcomes, presentations, reports, observed teaching and written examinations.

Entry Requirements

280-300 UCAS points including at least two grade Cs or above at A2, or equivalent. Please visit www.newman.ac.uk/entry for the latest information.

PGCE Secondary Citizenship (QTS)



Citizenship Education is a statutory subject in the secondary curriculum. The subject addresses key contemporary issues including global interdependence, social responsibility and respect and human rights. The role of Citizenship is to provide secondary school students with an understanding of their roles and responsibilities as citizens in a modern democracy. This one-year course provides you with the comprehensive training needed to teach citizenship education.

Module Information

The focus will be upon the teaching and development of the Citizenship curriculum. Key topics for study will include:

- Democracy and Justice
- Rights and Responsibilities
- Identities and Diversity – living together in the UK.

These areas will enable you to make sense of the world today through a study of:

- Political and Human Rights
- The Law and the Justice System
- Parliamentary Democracy and Government
- Freedom of Speech and Diversity of Views
- Decisions Affecting Community and the Environment
- Public Services and the Voluntary Sector
- Issues Surrounding Economic Decisions and How Public Money is Spent
- The Changing Nature of a Diverse UK
- Migration
- The EU, Commonwealth, UN and the World as a Global Community.

These modules may be subject to change.

Entry Requirements

You will need a good Honours degree (2:2 or above) or a recognised equivalent qualification. Please visit www.newman.ac.uk/entry for the latest information.

Prior to interview, recent and relevant work experience in a British state school is required. We do not require a specific amount of time in school, however the quality and variety of your personal statement is an important factor in the decision whether to call you to interview.

Newman is required to undertake a Criminal Records Bureau (CRB) check for courses involving working with children, therefore CRB clearance, meeting the requirements for fitness to teach and General Teaching Council (GTCE) provisional registration are also required.

“The student teachers are consistently positive about the course structure, the quality of learning experiences and the support and guidance they receive from the team of tutors.”

External Examiner

For more information visit our website:
www.newman.ac.uk

MPhil History



This MPhil programme gives you an opportunity to develop your historical knowledge and research skills beyond undergraduate level. It is suitable for recent history graduates or historians currently working in the field in a variety of roles seeking to pursue an academic career or develop their understanding of a particular area of history. It can also assist teachers of history at secondary level to work with older students at tertiary or higher education levels.

The course consists of a series of research seminars. You will be allocated a tutor to supervise your research project which will form the basis of an original piece of historical research. Expertise exists across a number of historical periods and topics to support your research throughout the course.

Assessment

The MPhil is awarded on the completion of a 50,000 word thesis, which is examined by an external expert in the subject area. At the midpoint of your programme, you are required to complete a 4,000 word report which includes a literature review, an outline of the topic and an indication of your future research objectives. This report will be examined by a member of Newman University College or University of Leicester to assess your fitness to progress to the thesis writing stage.

Special Features

The course builds on Newman's highly successful undergraduate programmes in History. Teaching staff have a wide range of research interests and expertise, and this was recognised in the 2008 Research Assessment Exercise when the subject area was awarded a 2* rating of international recognition in terms of originality, significance and rigour.

For more information visit our website:

www.newman.ac.uk

Student Profile



Jon Atheron
History PhD student

“Newman research students have a positive and supportive research environment, tailored to their needs. They are supported by the director of studies and a supervisory team, and receive a degree of attention not commonly available in large and less community-based institutions.”

During the third year of my degree in History at Newman, I realised that I wanted to pursue my passion for history and study for a higher level degree. For me, this presented a difficult choice. Having enjoyed my time at Newman so much, I was wary of moving to a different institution where I would not know either the lecturers or the other students. The opportunity to study for a PhD at Newman has not only solved my dilemma but has also provided me with a fantastic opportunity.

My research interests centre on late 18th century British and French history. The research project I have undertaken examines the British reception of the French Revolution, using the 1791 Birmingham Priestley Riots as a case study. This is a fascinating topic. I intend to assess the extent to which the riots contributed to the debate on the French Revolution in Britain. I also intend to examine the public debate that took place in the aftermath of the riots and how the riots and the ensuing debate were reported by the local and national press. I am fortunate to have the support of a very knowledgeable supervision

team, who are all leading experts in their respective fields. My supervisors are also very approachable, so when assistance is required they are very happy to provide me with the benefit of their expertise.

The PhD students at Newman are exceptionally well looked after. We are provided with a well equipped office and have full access to a wide range of academic resources. We are invited to attend staff seminars where we can listen to established academics talking about their research. For someone who is just starting out in their academic career, such an experience is invaluable. In addition we are actively encouraged to attend conferences at other institutions and are provided with assistance to do this.

Ultimately, I would like to become an academic historian, teaching and researching at a Higher Education institution. Whilst I realise that this goal will be difficult to achieve, I believe my experience at Newman will help me to fulfil my ambitions.

Research Opportunities



The History subject area at Newman is active in academic research. Expertise in the subject covers a number of fields of history, from the social history of the West Midlands region of England to late Victorian political culture; from the ancient Greek world to the Napoleonic Empire.

All academic staff within the department publish and present papers at national and international conferences.

History at Newman was awarded a 2* rating of international recognition in terms of originality, significance and rigour in the 2008 Research Assessment Exercise (RAE).

Potential students interested in postgraduate research should contact:
**Professor Yahya Al-Nakeeb,
Director of Research**

T: +44 (0) 121 476 1181 ext 2268
E: y.al-nakeeb@newman.ac.uk

Staff Profiles and Research Interests



Dr. Noelle Plack
Reader in French History
and Postgraduate Research
Co-ordinator

Originally from California, I have been teaching at Newman since 2005. I teach European History from 1500-1900, but am a specialist in 18th and 19th century France. My research interests centre on how the French Revolution impacted the rural society and economy of France as well as the lives of ordinary people. I have just completed a book on this topic entitled, *Common Land, Wine and the French Revolution*, which was published by Ashgate in 2009.

Some of my research was entered into the RAE 2008 and was deemed to be of a quality that is internationally recognised. This is a great achievement and we are working hard in the history subject area to continue this level of research excellence.

My current research project is entitled 'The French wine revolution: production, trade and consumption from 1789 to 1848' and charts how the wine market in France developed in the first half of the 19th century.

I am also supervising a PhD student who is investigating the impact of the Priestley Riots of 1791 in Birmingham. These riots were sparked by a dinner celebrating the French Revolution and their impact is important on a local, national and international scale.

As part of my responsibilities at Newman, I am mentoring and monitoring the progress of our Newman PhD studentship holders. I really enjoy supporting these 'academics in the making' and helping them to achieve their goals. Newman provides an open and encouraging environment, but also one of high standards and academic rigour.

Outside of work, I enjoy travelling to continental Europe, especially the Mediterranean, and home to California to visit family and friends. I also enjoy classical music and opera, food and (French) wine, walking, gardening and yoga.

“Newman provides an open and encouraging environment, but also one of high standards and academic rigour.”

Dr. Noelle Plack



Dr. Ian Cawood
Head of History

- Identity, culture and political structure of Liberal Unionism, 1886-1912
- Regional History, including (but not exclusively) that of the West Midlands.



Dr. Esther Eidinow
Reader in Ancient History

- Ancient Greek history, in particular ancient magic and religion, but more generally ancient Greek cultural history, drawing on the disciplines of anthropology, risk and futures studies.



Dr. Chris Upton
Senior Lecturer History

- The History of the West Midlands - Political, Social or Cultural
- The History of Housing in Britain
- The History of Education in Britain.

EXPECT TO ACHIEVE

History

Contact the **School Office** for more information on any of the programmes detailed in this brochure.

T: 0121 476 1181

E: info.history@newman.ac.uk

www.newman.ac.uk

