

# Partnership in Initial Teacher Training Primary School Experiences Overview



---

## Academic Year 2018-2019

*“Head teachers are overwhelmingly positive about the calibre of NQTs, who consistently demonstrate exceptional professional attitudes, and share a willingness to seek advice and learn from others” Ofsted Report 2015*

*Trainees emerge from the different training programmes as well-rounded, resilient and enthusiastic professionals who make a difference to the schools in which they work and the pupils they teach” Ofsted Report 2015*

*“The Partnership enjoys a good local reputation for nurturing well-prepared teachers who are an asset to schools” Ofsted Report 2015*

## Primary School Experience Dates 2018-2019

### Autumn Term 2018

WB	3 Sept	10 Sept	17 Sept	24 Sept	1 Oct	8 Oct	15 Oct	22 Oct	29 Oct	5 Nov	12 Nov	19 Nov	26 Nov	3 Dec	10 Dec
UG Y1															
UG Y2															
PGCE Primary							Prep Week	Prep Week	Schools' Half Term	6-week block placement					
UG Y3 Final															

### Spring Term 2019

WB	7 Jan	14 Jan	21 Jan	28 Jan	4 Feb	11 Feb	18 Feb	25 Feb	4 Mar	11 Mar	18 Mar	25 Mar	1 Apr	8 Apr
UG Y1														Prep Week
UG Y3 Final	Prep Week	Prep Week	4-week block placement				Schools' Half Term	3-week block placement						
UG Y2					Prep Week	Prep Week		6-week block placement						
PGCE Primary						Prep Week		Prep Week	6-week block placement					

### Summer Term 2019

WB	15 Apr	22 Apr	29 Apr	6 May [BH]	13 May	20 May	27 May	3 June	10 June	17 June	24 June	1 July
UG Y1	Schools' closed for Easter	Schools' closed for Easter	4-week block placement				Schools' Half Term	2-week block placement				
PGCE Primary			Prep Week	Prep Week	2-week block placement			5-week block placement				

### Undergraduate Year 1 Primary [Paired Placement]

In the Summer Term students undertake 1 week of preparation in school (w/b 8 April) followed by a 6-week block School Experience beginning Tuesday 30 April. Students are expected to teach one lesson a day leading up to two lessons by the end of the placement. Schools are asked to complete three formal observations and a final assessment at the end of the block.

For FS/KS1 students, paired places are required in Years 1 and 2.

For KS1/KS2 students, paired places are required in Years 1 to 6.

**Transfer of Funds is £35 per week (6 weeks x £35 = £210.00 per student).**

### Undergraduate Year 2 Primary

Students undertake 2 preparation weeks in school (w/b 4 February and 11 February) followed by a 6-week block School Experience beginning Monday 25 February.

This builds upon the first teaching experience. Students are expected to teach 35% of the timetable, increasing to 50% of the timetable at the end of the block. Schools are asked to complete five formal observations and a final assessment at the end of the block.

For FS/KS1 students, places are required in Nursery and Reception.

For KS1/KS2 students, places are required in Years 1 to 6.

**Transfer of Funds is £35.00 per week (8 weeks x £35 = £280.00 per student).**

### Undergraduate Year 3 Final

Students undertake 2 preparation weeks in school (w/b 7 January and 14 January) followed by a 7-week block School Experience beginning Monday 21 January.

This placement allows students to gain experience of being a full-time teacher in preparation for their NQT year.

This builds upon the second teaching experience. Students are expected to teach 50% of the timetable, increasing to 80% of the timetable at the end of the block. Schools are asked to complete five formal observations and a final assessment at the end of the block.

For FS/KS1 students, places are required in Nursery, Reception, Years 1 and 2.

For KS1/KS2 students, places are required in Years 1 to 6.

**Transfer of Funds is £35.00 per week (9 weeks x £35 = £315.00 per student).**

PGCE Primary

**Autumn Term [SE1]**

**Students will return to the SE1 School during Summer Term to undertake SE3.**

2 preparation weeks (w/b 15 October and 22 October) followed by a 6-week block School Experience beginning Monday 5 November.

Students are expected to teach 35% of the timetable, increasing to 50% of the timetable at the end of the block. Schools are asked to complete five formal observations and a final assessment at the end of the block.

For FS/KS1 students, places are required in Nursery and Reception.

For KS1/KS2 students places are required in Years 1 to 6.

**Transfer of Funds is £35.00 per week (8 weeks x £35 = £280.00 per student).**

**Spring Term [SE2]**

2 preparation weeks (w/b 11 February and 25 February) followed by a 6-week block School Experience beginning Monday 4 March.

This builds upon the first teaching experience. Students are expected to teach 35% of the timetable, increasing to 50% of the timetable at the end of the block. Schools are asked to complete five formal observations and a final assessment at the end of the block.

For FS/KS1 students, places are required in Years 1 and 2.

For KS1/KS2 students places are required in Years 1 to 6.

**Transfer of Funds is £35.00 per week (8 weeks x £35 = £280.00 per student).**

**Summer Term [SE3]**

2 preparation weeks (w/b 29 April and 6 May) followed by a 7-week block School Experience beginning Monday 13 May.

This builds upon the first teaching experience. Students are expected to teach 50% of the timetable, increasing to 80% of the timetable at the end of the block. Schools are asked to complete five formal observations and a final assessment at the end of the block.

This placement allows students to gain experience of being a full-time teacher in preparation for their NQT year.

**Transfer of Funds is £35.00 per week (9 weeks x £35 = £315.00 per student).**

## **Opportunity for Placement of Overseas University Students in Newman University Partnership Schools**

### **International Partnerships**

Newman University works closely with a number of overseas universities. Through its involvement in the EU Lifelong-learning Programme the University sends its own students on placements overseas and receives students from its partner institutions. This year the University is hosting teacher education students from France, Spain, Italy, Germany, Austria, Poland, Belgium, the Netherlands, Russia and Japan. They spend varying amounts of time in local schools, which benefits everyone involved:

- students learn about UK schools, education policy and methodology which they can contrast with practice in their own countries and use in their teaching
- pupils practice foreign languages with native speakers, learn about life in other countries and encounter different perspectives on current issues
- teachers receive extra help in the classroom and exchange ideas and experience with young practitioners from a range of backgrounds
- schools develop their international profile, enhancing language provision, gaining new ideas and materials for the curriculum, and making contacts which may develop into further European activities.

### **New Opportunities**

In 2018-2019 we expect to receive further overseas teacher education students from the same countries. It is too early to be sure about numbers or to specify the appropriate Key Stage and attendance pattern of individual students. However, most placements are likely to fall into one of the following categories:

- minimum of one day per week in school over one or more terms, in conjunction with courses taken at the University
- more intensive school experience over shorter periods, including full-time attendance.

Placements are available for primary and secondary schools. Students do not need to be supervised or mentored, as the majority are here as observers and to assist in a variety of lessons. All our students have a DBS equivalent document translated into English.

### **Expressions of Interest**

We hope that you will decide to join us in this exciting development in international education and if you would like to be part of the Newman International School Partnership please email Linda Whitehouse [linda.whitehouse@newman.ac.uk](mailto:linda.whitehouse@newman.ac.uk) who will contact you.