A close up of a logo

Description automatically generated

**Equality & Diversity Report 2022**

**Staff Data**

**Contents**

Workforce Profile Information:

By staff group, full time/part time and gender 3

By staff group and ethnicity 4

By staff group and disability 5

By staff group and age 6

Administrative staff by gender and grade 7

Academic staff by gender and grade 7

**Workforce Profile by staff group, Full Time/Part Time and Gender**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Female** | | **Male** | | **Total** |
| No. | % | No. | % |  |
| **Academic staff** | **73** | **54.9** | **60** | **45.1** | **133** |
| Full Time | 57 | 52.8 | 51 | 47.2 | 108 |
| Part Time | 16 | 64.0 | 9 | 36.0 | 25 |
| **Professional & Support Staff** | **128** | **65.6** | **67** | **34.4** | **195** |
| Full Time | 72 | 55.4 | 58 | 44.6 | 130 |
| Part Time | 56 | 86.2 | 9 | 13.8 | 65 |
| **Total** | **201** | **61.3** | **127** | **38.7** | **328** |

**Workforce Profile by Staff Group and Ethnicity**

**Workforce Profile by Staff Group and Disability**

**Workforce Profile by Staff Group and Age**

**Workforce Profile by staff group, Gender and Grade**

**Administrative and Support Staff**

|  |  |  |  |
| --- | --- | --- | --- |
| Grade | Female | Male | Grand Total |
| G1 | 14 | 7 | 21 |
| G1C | 5 | <5 | 5 |
| G2 | <5 | <5 | <5 |
| G3 | 10 | 5 | 15 |
| G3C | <5 | <5 | <5 |
| G4 | 20 | 8 | 28 |
| G4C | <5 | <5 | <5 |
| G5 | 11 | 6 | 17 |
| G5C | <5 | 9 | 12 |
| G6 | 16 | 8 | 24 |
| G6A | 14 | 7 | 21 |
| G6AC | 6 | <5 | 9 |
| G6C | 5 | <5 | 6 |
| G7 | 5 | <5 | 7 |
| G7C | <5 | <5 | 1 |
| G8 | <5 | <5 | 3 |
| G8A | <5 | <5 | <5 |
| G8C | <5 | <5 | <5 |
| G9C | <5 | <5 | <5 |
| ULT | <5 | <5 | 5 |
| Total |  |  | 201 |

**Academic Staff**

|  |  |  |  |
| --- | --- | --- | --- |
| Grade | Female | Male | Grand Total |
| AC2 | 17 | 7 | 24 |
| AC2C | <5 | <5 | <5 |
| AC3 | 36 | 32 | 68 |
| AC3C | 6 | 9 | 15 |
| AC4 | 8 | 6 | 14 |
| AC5 | <5 | <5 | 6 |
| ULT | <5 | <5 | <5 |
| Total |  |  | 127 |