



Primary Final School Experience End-Point Review Form Academic Year 2019-2020

PT/SBT/CT: Refer to the School Experience Module Log for guidance.

Trainee's Name:		Class teacher (CT):	
Year of Entry:		School-Based Tutor (SBT):	
School:		Partnership Tutor (PT):	
School Postcode:		Year Group:	

PGCE SE3 UG SE3 UG SE4 (highlight as appropriate)

Comments should be based on the "*Grading Criteria for Newman Trainee Teachers*"

S1: Set high expectations which inspire, motivate and challenge pupils

Strengths demonstrated:

Areas for development:

S2: Promote good progress and outcomes by pupils

Strengths demonstrated:

Areas for development:

S3: Demonstrate good subject and curriculum knowledge

Strengths demonstrated:

Areas for development:

S4: Plan and teach well structured lessons

Strengths demonstrated:

Areas for development:

S5: Adapt teaching to respond to the strengths and needs of all pupils

Strengths demonstrated:

Areas for development:

S6: Make accurate and productive use of assessments

Strengths demonstrated:

Areas for development:

S7: Manage behaviour effectively to ensure a good and safe learning environment

Strengths demonstrated:

Areas for development:

S8: Fulfil wider professional responsibilities

Strengths demonstrated:

Areas for development:

<p>Grade at End-Point. This should indicate the level at which the trainee is currently working and reflect the grades given during formal lesson observations and weekly meetings.</p> <p><i>A trainee who does not meet the Standards in <u>one area</u> will be recorded as a fail.</i></p>		<p>End-Point Grades Please highlight ONE box for each Standard</p>							
		Not Meeting the Standards		Meeting the Standards		Meeting the Standards with good elements		Meeting the Standards with very good elements	
		Beginning	Consistently	Beginning	Consistently	Beginning	Consistently		
Part One: Teaching									
S1	Set high expectations which inspire, motivate and challenge pupils								
S2	Promote good progress and outcomes by pupils								
S3	Demonstrate good subject and curriculum knowledge								
S4	Plan and teach well structured lessons								
S5	Adapt teaching to respond to the strengths and needs of all pupils								
S6	Make accurate and productive use of assessments								
S7	Manage behaviour effectively to ensure a good and safe learning environment								
S8	Fulfil wider professional responsibilities								

The content of this End-Point Review will be used by Newman University staff to write the trainee's First Appointment Reference

Part Two: Professional attributes	Pass	Fail
Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> showing tolerance of and respect for the rights of others 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality 	<input type="checkbox"/>	<input type="checkbox"/>

School Experience File	Complete	Partial
<ul style="list-style-type: none"> At least one lesson observation has been completed every week and a weekly meeting has taken place 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Lesson evaluation in the form of annotated lesson plan and a daily formal evaluation are maintained in the teaching file 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Pupil assessment data is maintained within the teaching file 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Please list any areas of the trainee's SE file that require development: 		

Additional information to support a First Appointment Reference for the Trainee [PT/SBT/CT to complete]

In class:
With pupils:
With colleagues:
Wider school:
With parents:

PT type Name:		Date:	
Trainee type Name:		Date:	
SBT/CT type Name:		Date:	

Partnership Tutor to email finalised End-Point Review to the Faculty of Education Office:
primaryse@newman.ac.uk