



Primary Final School Experience Mid-Point Review Form Academic Year 2019-2020

PT/SBT/CT: Refer to the School Experience Module Log for guidance

Trainee's Name:		Class teacher (CT):	
Year of Entry:		School-Based Tutor (SBT):	
School:		Partnership Tutor (PT):	
Year Group:			

PGCE SE3 UG SE3 UG SE4 (highlight as appropriate)

A trainee who does not meet the Standards in one area will be recorded as a fail.

1. If a Not Meeting the Standards grade is recorded against any one area of the Standards a Support Plan/Cause for Concern MUST be issued by the PT/SBT/CT.
2. Cause for Concern in Part Two of the Standards may result in the placement being ended by the PT/SBT/CT where this is deemed as unprofessional conduct.

Grade at Mid-Point <i>To be completed by the CT/SBT/PT in negotiation with the trainee</i> This should indicate the level at which the trainee is currently working and reflect the grades given during formal lesson observations and weekly meetings.		Mid-Point Grades Please highlight ONE box for each Standard						
		Not Meeting the Standards	Meeting the Standards		Meeting the Standards with good elements		Meeting the Standards with very good elements	
			Beginning	Consistently	Beginning	Consistently	Beginning	Consistently
Part One: Teaching								
S1	Set high expectations which inspire, motivate and challenge pupils							
S2	Promote good progress and outcomes by pupils							
S3	Demonstrate good subject and curriculum knowledge							
S4	Plan and teach well structured lessons							
S5	Adapt teaching to respond to the strengths and needs of all pupils							
S6	Make accurate and productive use of assessments							
S7	Manage behaviour effectively to ensure a good and safe learning environment							
S8	Fulfil wider professional responsibilities							

Strengths demonstrated so far:

Area(s) for development against the Teachers' Standards (2012) for the second half of the School Experience

Part Two: Professional attributes	Secure	Cause for concern
Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> showing tolerance of and respect for the rights of others 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality 	<input type="checkbox"/>	<input type="checkbox"/>

School Experience File	Complete	Partial
<ul style="list-style-type: none"> At least one lesson observation has been completed every week and a weekly meeting has taken place 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Lesson evaluation in the form of annotated lesson plan and a daily formal evaluation are maintained in the teaching file 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Pupil assessment data is maintained within the teaching file 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Please list any areas of the trainee's SE file that require development: 		

PT type Name:	_____	Date:	_____
Trainee type Name:	_____	Date:	_____
SBT/CT type Name:	_____	Date:	_____

Partnership Tutor to email finalised Mid-Point Review to the Faculty of Education Office:
primaryse@newman.ac.uk