| Degree for which supervised | Student Name | Project title | Status |
| --- | --- | --- | --- |
| 1st Supervisor |  |  |  |
| PhD | E. Powell | Children’s physical activity during primary school break times and physical education: ecologically framed interventions | Awarded PhD 2017 |
| PhD | I. Khawaja | The physical activity and health status of British Young People: A school year study | Awarded 2021 |
| PhD | J. Tanton | Health, lifestyle and metabolic risk factors of UK university students | Awarded 2021 |
| PhD | A. Powell | Development of mental toughness in Paralympians and other elite athletes | Awarded  2021 |
| EdD | E.Elliott | Non-Catholic teachers’ lived experiences of religious practices in English Catholic primary schools. | Submission due 2022 |
| PhD | G. Gill | Examining emotional intelligence and teaching | Submission due 2023 |
| EdD | M. Smith | Early career teachers’ perceptions of the place for religion in the science classroom | Submission due 2024 |
| 2nd supervisor |  |  |  |
| PhD | P. Collins | The influence of the built environment on young people’s physical activity and health | Awarded PhD 2015 |
| PhD | A. Al-Nuaim | Physical activity and health related behaviour of young people in Al-Ahsa Governorate, Saudi Arabia: An investigation into environmental factors | Awarded PhD 2016 |
| PhD | R. Taylor | External and internal load measures and their practical application for monitoring fatigue and fitness in rugby union | Awarded PhD 2020 |
| EdD | K. Singh | The role of Religious Spirituality in Early Years: a Sikh Perspective | Submission due 2024 |
| PhD | C. Owen | Assessing the motivational impact of implementing the carousel style intervention in foreign language classrooms | Submission due 2025 |