Dr John Peters

Publications, Conferences, and Other Research Activity

Articles in Peer-Reviewed Journals

Peters, D, Jones, G & Peters, J. (2007) 'Approaches to studying, academic achievement and autonomy in students on sports related programmes in higher education' Journal of Hospitality, Leisure, Sport & Tourism Education, volume 6, number 2, [November]


Chapters in Books


Non-refereed Journal Articles


Peters, J. (2006) ‘Researching student attitudes to personal development planning’ PDP-UK Newsletter, 7, 7-8
Peters, J & Burkinshaw, S. ‘The national action research network for researching and evaluating PDP and ePortfolio practice’ *PDP-UK Newsletter, 12*, 6-7 [December]


**Reports**


**Other Forms of Research/Scholarship**


**Research supervision**

**Research Supervision [completed] all as director of studies**

2004 PhD James Roberts, ‘Killer butterflies: Infantry Combat Behaviour and combat Morale within the 19th (Western) Division during the Great War’

2005 PhD Adrian Gregson, ‘1/7th Battalion, Kings Liverpool Regiment and the First World War – the experience of a territorial battalion and its home towns’

2008 MPhil Robert Bennett, ‘The Management of road traffic in rural Herefordshire 1919-1939’

2014 PhD Anthony Barnett, ‘Developing a creative analytic paradigm in relation to the early years physical setting’
Research Supervision [current director of studies]

2007- PhD  Moira Savage, ‘The role of ePortfolios in promoting reflection and transformation of practice for trainee teachers in Primary Information and Communications Technology’.
2008- PhD  Ian Llewellyn-Nash, ‘Emotional intelligence and the construction of knowledge in student nurses’
2008- PhD  Mark Tymms, ‘Is Personal Development Planning delivering on its pedagogic claims? The student experience of PDP at a UK university’
2010- PhD  Paul Hazell, ‘Properties, functions and value complexes: exploring critical factors in the emergence of the utility Land Rover as an ‘automotive icon’”

Conference Addresses and Papers

Refereed Conference Papers and Workshops

2001  Developing negotiated learning within traditional History modules’ The History Conference, LTSN History
2001  ‘Implementing Progress File: the role of staff development’ SEDA Spring Conference Glasgow
2002  ‘PDP for student progression’ SEDA 7th Annual conference, Birmingham
2002  ‘A Progress File for Historians?’ The History Conference, Oxford
2003  with A. Smallwood, ‘Engaging with Personal Development Planning’ ILT Conference
2003  with R. Gallop, ‘Virtually an On-line Experience’ ILT Conference, Warwick
2004  with Sue Bloy and Janet Strivens ‘From strategy to students or students to strategy: issues in implementing PDP in HE’ SEDA Spring Conference, Cardiff
2004  with Rowland Gallop ‘Implementing a learning and teaching strategy: using values to encourage student involvement’ SEDA Spring Conference, Cardiff
2005  ‘PDP for history students’ Conference for developing teaching and learning in History, Oxford
2005  ‘Student perceptions of PDP’ Enhancing the student experience, Higher Education Academy Annual Conference, Edinburgh
2007  ‘What are University CPD Frameworks for?’ 12th Annual SEDA Conference on Professional Standards and CPD: ideas and realities, Birmingham
2009  Burkinshaw, S., Hughes, P., Keenan, C., Kumar, A. & Peters, J. ‘Research capacity building in a practitioner community: a participant action research project on practitioner research’ SEDA Spring Conference, Bristol
2006  ‘From practitioners to Practitioner Researchers: stories of the National Action Research Network on Researching and Evaluating PDP and ePortfolio Practice’, 3rd International Residential Seminar: Researching and evaluating PDP and e-Portfolios, April, Nottingham
Other Conference presentations and workshops

1998 Chair, ‘Worcestershire and the Great War’ Day Conference, County Hall, Worcester.
2001 Co-presenter LTSN History national day seminar for new History lecturers.
2002 ‘The Problem with Employability’ Employability Skills Debate, King Alfred’s College Winchester
2002 with Angela Smallwood, ‘Introducing the HE Progress File - transcripts, PDP and implications for tutorial policy’ City College Norwich
2002 ‘Funding innovation in Learning and Teaching at UCW’ paper at launch of National Co-ordination Team good practice guide on Funding Innovation in Learning and Teaching, Coventry University
2002 ‘Learning Files/ Personal Development Plans’ NUCCAT Day Workshop, UMIST
2003 ‘PDP: developing reflective skills’ LTSN History, Classics and Archaeology national seminar: developing skills for history students, London
2003 PDP half-day workshop, Royal Agricultural College, Cirencester
2003 with K. Cooper & R. Ward, ‘Dealing with a range of student responses to PDP’ CRA Expert Day Seminar, Exeter University
2003 ‘Learning Files/ Personal Development Plans’ NUCCAT Day Workshop, U. of Derby
2004 ‘Evaluating PDP’ workshop De Montfort University
2004 ‘PDP: Starting from student learning’ workshop, Southampton Institute
2004 ‘PDP and student motivation’ workshop, University of Central Lancashire
2004 ‘Progress files and PDP’ Keynote speaker at the Symposium on Learning and Teaching, Surrey Institute of Art and Design
2004 with A. Smallwood, ‘So What’s all this about PDP?’ ILT Pre-Conference Workshop
2004 ‘Implementing PDP’ day workshop, Surrey Institute of Art and Design
2004 with Helen King and Phil Gravestock, SEDA national day workshop on Dissemination for shortlisted CETLs, UCW.
2004 ‘Practical Ideas for improving Learning and Teaching’ workshop, Professional Golf Association, Belfry
2004 with Melissa Shaw ‘The student experience of PDP’ CRA annual residential conference, Aston
2004 with Angela Smallwood, ‘Exploration of the origins and benefits of PDP’ and ‘Various models of PDP and quality standards’ PDP for Students Psychology Subject centre day Workshop, Bristol University
2004 ‘Personal Development Planning’ NUCCAT Day Workshop, Staffordshire University
2004 ‘Listening to the student voice: motivation matters in PDP’, UK GradLink Midlands Hub, PDP forum, Coventry University
2005 PDP workshop for Learning &Teaching day conference, University of Derby Business School
2005 ‘Managing institutional change’ SEDA Summer School, Leamington Spa
2005 ‘Personal Development Planning Research and Evaluation: working group day workshop’ Higher Education Academy, York
2006 ‘Personal Development Planning Research and Evaluation: working group, 2nd day workshop’ Higher Education Academy, York
2006 with Rob Ward and Steve Outram, ‘Effective evaluation of PDP: principles, purposes, approaches and tools’ Strathclyde University
2006 with Rob Ward and Steve Outram, ‘Effective evaluation of PDP: principles, purposes, approaches and tools’ Oxford Brookes University


2006 with Rob Ward and Janet Strivens, 'Effective evaluation of PDP: principles, purposes, approaches and tools' University of Ulster
2006 with Rob Ward, 'Effective evaluation of PDP: principles, purposes, approaches and tools', University of Central Lancashire
2006 ‘Supporting students through PDP’ and ‘Personal tutoring and PDP’, Christ Church Canterbury University
2006 'Why support student PDP?’ and 'Promoting student PDP in the curriculum’ Essex University
2007 with Sue Burkinshaw, ‘Establishing a national action research network for researching and evaluating PDP and ePortfolio’, CRA annual residential conference
2009 with Sue Burkinshaw, “‘Making the most of the human resource through personal development planning: how do we know it works?” Association of Graduate Recruiters’ Conference
2009 'The Tough Guide to Graduate Development', IMMARSAT Centre, London
2009 with Chapman, V. & Bowen-Jones, W. 'Using Appreciative Inquiry to motivate staff enhancement of their inclusive practice in learning and teaching' HE Academy research seminar series http://www.heacademy.ac.uk/resources/detail/RSS_Worcester_060709
2009 with Sue Burkinshaw, 'Researching and Evaluating PDP', HEA and QAA day seminar, 'PDP in action: student-centred approaches and evaluating effectiveness,' University of Edinburgh
2010 ‘Building a research community; the national action research network on PDP and e-portfolio practice’, Annual learning and teaching conference, University of Bolton
2010 Peters, J. & Burkinshaw, S. ‘Enhancing PDP and e-portfolio practice through action research; the NARN model', CRA annual residential conference, Birmingham
2011 Keynote and workshop, ‘Being and becoming employable’, Bridgewater College, 1st HE and Graduate Careers Convention
2013 ‘Engaging Students as partners in curriculum development through Appreciative Inquiry’ University of De Montfort, academic professional development workshop, Leicester.
2013 ‘An Appreciative Inquiry approach to developing student employability’ HEA thematic seminar, An integrated and inclusive approach to developing student employability, Worcester
2013 M. Anslow, S-J. Boughton, S. Harris, S. Uppal & J. Peters, 'Using Appreciative Inquiry to engage staff and students in discussion of supporting student achievement’, CRA annual residential conference, Aston University