

## Dr John Peters

### Publications, Conferences, and Other Research Activity

#### Articles in Peer-Reviewed Journals

Peters, D, Jones, G & Peters, J. (2007) 'Approaches to studying, academic achievement and autonomy in students on sports related programmes in higher education' *Journal of Hospitality, Leisure, Sport & Tourism Education*, volume 6, number 2, [November]

Peters, D, Jones, G. & Peters, J. (2008) 'Preferred 'learning styles' in students studying sports related programmes in Higher Education in the UK', *Studies in Higher Education*, 33,2, 155-166

Peters, J. (2010) 'Building research capacity in a practitioner community: framing and evaluating the 'National Action Research Network on Researching and Evaluating Personal Development Planning and e-Portfolio Practice' *Journal of Learning Development in Higher Education, Special Edition: Researching PDP Practice* <http://www.aldinhe.ac.uk/ojs/index.php?journal=jldhe>

Tymms, M., Peters, J., and Scott, I., (2013) 'Personal Development Planning: Pedagogy and the Politicisation of the Personal', *Research in Post Compulsory Education*, 18, 3, 257-268.

Kadi-Hanifi, K., Dagman, O., Peters, J., Snell, E., Tutton, C. and Wilson, T., (2013) 'Engaging students and staff with educational development through Appreciative Inquiry' *Innovations in Education and Teaching International*, <http://www.tandfonline.com/eprint/7JCya6qaxypaJjDzNyRK/full#.UymathdFAdU>

#### Chapters in Books

Peters, J. Peterkin, C. & Williams, C. (2000) 'Progression within Modular History Degrees: Profiling for a Student Centred Approach.' in Booth, A & Hyland, P (eds) *The Practice of University History Teaching*, Manchester University Press

Peters, J. (2001) 'Combining Innovative Professional Practice with a Traditional Subject: Negotiated Learning in History' in Chambers, E., Evans, Y. & Lack, K. (eds) *Subject Knowledges and Professional Practice in the arts and humanities*, Institute for Educational Technology, Open University

Peters, J. (2007) 'Identifying and rewarding excellent teaching improves student learning – discuss' in Rust, C. (ed) *Improving student learning through teaching*, OCSLD, Oxford

Peters, J. (2009) 'What is the purpose of a University CPD framework?' in Laycock, M & Shrives, L. (eds) *Embedding CPD in HE*, SEDA paper 123, London, [March].

#### Non-refereed Journal Articles

Croll, A. & Peters, J. (1999) 'The Nineteenth Century (1815 - 1914): British History' *Annual Bulletin of Historical Literature* 85

Peters, J. (2006) 'Researching student attitudes to personal development planning' *PDP-UK Newsletter*, 7, 7-8

Peters, J & Burkinshaw, S. 'The national action research network for researching and evaluating PDP and ePortfolio practice' *PDP-UK Newsletter*, 12, 6-7 [December]

Peters, J. (2008) 'Does identifying and rewarding excellent teaching always improve student learning?' *Educational Developments*, 9.1, 14-19 [February]

Peters, J., Burkinshaw, S., Hughes, P., Keenan, C., Kumar, A & Ward, R. (2009) 'Building research capacity in a practitioner network: the National Action Research network on researching and evaluating PDP and e-portfolio' *The Assessment, Learning and Teaching Journal*, 5, Spring

Peters, J. (2013) 'Hearing voices and seeing visions: why the conversation with students matters for higher education, *Educational Developments*, 14.1, 9-11 [March]

## Reports

Rickarby, T. & Peters, J. (2011) 'Final report: Using a personal learning system to engage your staff in Continuing Professional Development', JISC building capacity project, <http://www.jisc.ac.uk/media/documents/programmes/bcap/worcesterfinalreport.pdf>

## Other Forms of Research/Scholarship

Peters, J. (2001) 'Implementing Progress File: Skills, PDP and Recording Achievement' 2nd Annual Skills Conference Proceedings <http://www.herts.ac.uk/envstrat/HILP/>

Peters, J. (2001) 'University College Worcester Case Study N' Learning and Teaching Support Network, *Personal Development Planning: Institutional Case Studies*, LTSN, York

Halstead, A., Mcguirk, M., Peters, J., and Watkins, D. (2005) 'Implementation and Evaluation of an ePortfolio across a UK Higher Education Institution'. Proceedings of the International EPortfolio 2005 Conference. *Transforming Individual and organisational learning*. Cambridge, ISBN 2-9524576-1-1

Peters, J. (2007) 'A guide and toolkit for evaluating personal development planning' Centre for Recording Achievement, [http://www.recordingachievement.org/research/toolkit/callelement/toolkit/file/download.raw?args\[0\]=c7f572b14cae34497cfde20e7b0fa0c1](http://www.recordingachievement.org/research/toolkit/callelement/toolkit/file/download.raw?args[0]=c7f572b14cae34497cfde20e7b0fa0c1)

Peters, J. (2010) Book review: 'Teaching research methods in the social sciences', *Innovations in Education and Teaching International*, 47, 4, [November], Taylor & Francis

## Research supervision

### Research Supervision [completed] all as director of studies

2004 PhD James Roberts, 'Killer butterflies: Infantry Combat Behaviour and combat Morale within the 19<sup>th</sup> (Western) Division during the Great War'

2005 PhD Adrian Gregson, '1/7<sup>th</sup> Battalion, Kings Liverpool Regiment and the First World War – the experience of a territorial battalion and its home towns'

2008 MPhil Robert Bennett, 'The Management of road traffic in rural Herefordshire 1919-1939'

2014 PhD Anthony Barnett, 'Developing a creative analytic paradigm in relation to the early years physical setting'

## Research Supervision [current director of studies]

- 2007- PhD Moira Savage, 'The role of ePortfolios in promoting reflection and transformation of practice for trainee teachers in Primary Information and Communications Technology'.
- 2008- PhD Ian Llewellyn-Nash, 'Emotional intelligence and the construction of knowledge in student nurses'
- 2008- PhD Mark Tymms, 'Is Personal Development Planning delivering on its pedagogic claims? The student experience of PDP at a UK university'
- 2010- PhD Paul Hazell, 'Properties, functions and value complexes: exploring critical factors in the emergence of the utility Land Rover as an 'automotive icon''

## Conference Addresses and Papers

### Refereed Conference Papers and Workshops

- 2001 Developing negotiated learning within traditional History modules' *The History Conference*, LTSN History
- 2001 'Implementing Progress File: the role of staff development' *SEDA Spring Conference Glasgow*
- 2002 'PDP for student progression' *SEDA 7<sup>th</sup> Annual conference*, Birmingham
- 2002 'A Progress File for Historians?' *The History Conference*, Oxford
- 2003 with A. Smallwood, 'Engaging with Personal Development Planning' *ILT Conference*
- 2003 with R. Gallop, 'Virtually an On-line Experience' *ILT Conference*, Warwick
- 2004 with Sue Bloy and Janet Strivens 'From strategy to students or students to strategy: issues in implementing PDP in HE' *SEDA Spring Conference*, Cardiff
- 2004 with Rowland Gallop 'Implementing a learning and teaching strategy: using values to encourage student involvement' *SEDA Spring Conference*, Cardiff
- 2005 'PDP for history students' *Conference for developing teaching and learning in History*, Oxford
- 2005 'Student perceptions of PDP' *Enhancing the student experience*, Higher Education Academy Annual Conference, Edinburgh
- 2006 Conference keynote: 'Identifying and rewarding excellent teaching improves student learning – discuss' *14<sup>th</sup> improving student learning symposium, 'Improving student learning through teaching'*, Bath.
- 2007 'What are University CPD Frameworks for?' *12<sup>th</sup> Annual SEDA Conference on Professional Standards and CPD: ideas and realities*, Birmingham
- 2009 Burkinshaw, S., Hughes, P., Keenan, C., Kumar, A. & Peters, J. 'Research capacity building in a practitioner community: a participant action research project on practitioner research' *SEDA Spring Conference*, Brighton
- 2010 'From practitioners to Practitioner Researchers: stories of the National Action Research Network on Researching and Evaluating PDP and ePortfolio Practice', *3<sup>d</sup> International Residential Seminar: Researching and evaluating PDP and e-Portfolios*, April, Nottingham
- 2011 Scott, I. & Peters, J, 'What do student-led learning and teaching awards for tutors tell us about excellence and academic staff development needs?' *SEDA Spring Conference on Academics for the 21<sup>st</sup> Century*, Edinburgh.
- 2011 Rickarby, T. & Peters, J. 'Using a personal learning system to support staff CPD' *SEDA Spring Conference on Academics for the 21<sup>st</sup> Century*, Edinburgh.
- 2012 Peters, J. Breeze, N. Jones, R. & Peters, D. 'Student expectations of HE' *SEDA Spring conference, The Student Journey*, Chester.
- 2012 Snell, E. Dagman, O. Tutton, C with Kadi-Hanifi, K, Wright, T and Peters J. 'The student voice in staff development through student-led appreciative inquiry for inclusion' *SEDA Spring conference, The Student Journey*, Chester.

## Other Conference presentations and workshops

- 1998 Chair, 'Worcestershire and the Great War' Day Conference, County Hall, Worcester.
- 2001 'Benchmarking and student Progress Files' at 'Social policy benchmarking' day for Social Policy and Social Work Subject Centre, London Guildhall.
- 2001 Co-presenter LTSN History national day seminar for new History lecturers.
- 2002 'The Problem with Employability' Employability Skills Debate, *King Alfred's College Winchester*
- 2002 with Angela Smallwood, 'Introducing the HE Progress File - transcripts, PDP and implications for tutorial policy' *City College Norwich*
- 2002 'Funding innovation in Learning and Teaching at UCW' paper at launch of National Co-ordination Team good practice guide on *Funding Innovation in Learning and Teaching*, Coventry University
- 2002 'Learning Files/ Personal Development Plans' *NUCCAT Day Workshop*, UMIST
- 2003 'PDP: developing reflective skills' *LTSN History, Classics and Archaeology national seminar: developing skills for history students*, London
- 2003 PDP half-day workshop, *Royal Agricultural College*, Cirencester
- 2003 with K. Cooper & R. Ward, 'Dealing with a range of student responses to PDP' *CRA Expert Day Seminar*, Exeter University
- 2003 'Learning Files/ Personal Development Plans' *NUCCAT Day Workshop*, U. of Derby
- 2004 'Evaluating PDP' workshop *De Montfort University*
- 2004 'PDP: Starting from student learning' workshop, *Southampton Institute*
- 2004 'PDP and student motivation' workshop, *University of Central Lancashire*
- 2004 'Progress files and PDP' Keynote speaker at the *Symposium on Learning and Teaching*, Surrey Institute of Art and Design
- 2004 with A. Smallwood, 'So What's all this about PDP?' *ILT Pre-Conference Workshop*
- 2004 'Implementing PDP' day workshop, Surrey Institute of Art and Design
- 2004 with Helen King and Phil Gravestock, *SEDA national day workshop on Dissemination for shortlisted CETLs*, UCW.
- 2004 'Practical Ideas for improving Learning and Teaching' workshop, *Professional Golf Association*, Belfry
- 2004 with Melissa Shaw 'The student experience of PDP' *CRA annual residential conference*, Aston
- 2004 with Angela Smallwood, 'Exploration of the origins and benefits of PDP' and 'Various models of PDP and quality standards' *PDP for Students Psychology Subject centre day Workshop*, Bristol University
- 2004 'Personal Development Planning' *NUCCAT Day Workshop*, Staffordshire University
- 2004 'Listening to the student voice: motivation matters in PDP', *UK GradLink Midlands Hub, PDP forum*, Coventry University
- 2005 PDP workshop for *Learning & Teaching day conference*, University of Derby Business School
- 2005 'Promoting excellence in teaching and learning by rewarding individuals' & 'The role of staff development in improving learning and teaching practices', *British Council seminar for Russian Rectors*, Bath
- 2005 'Managing institutional change' *SEDA Summer School*, Leamington Spa
- 2005 'Personal Development Planning Research and Evaluation: working group day workshop' *Higher Education Academy*, York
- 2006 'Personal Development Planning Research and Evaluation: working group, 2nd day workshop' *Higher Education Academy*, York
- 2006 with Rob Ward and Steve Outram, 'Effective evaluation of PDP: principles, purposes, approaches and tools' *Strathclyde University*
- 2006 with Rob Ward and Steve Outram, 'Effective evaluation of PDP: principles, purposes, approaches and tools' *Oxford Brookes University*

2006 with Rob Ward and Janet Strivens, 'Effective evaluation of PDP: principles, purposes, approaches and tools' University of Ulster

2006 with Rob Ward, 'Effective evaluation of PDP: principles, purposes, approaches and tools', University of Central Lancashire

2006 'Supporting students through PDP' and 'Personal tutoring and PDP', Christ Church Canterbury University

2006 'Why support student PDP?' and 'Promoting student PDP in the curriculum' Essex University

2007 with Sue Burkinshaw, 'Establishing a national action research network for researching and evaluating PDP and ePortfolio', *CRA annual residential conference*

2009 with Sue Burkinshaw, "'Making the most of the human resource through personal development planning: how do we know it works?'" *Association of Graduate Recruiters' Conference 'The Tough Guide to Graduate Development'*, IMMARSAT Centre, London

2009 with Chapman, V. & Bowen-Jones, W. 'Using Appreciative Inquiry to motivate staff enhancement of their inclusive practice in learning and teaching' *HE Academy research seminar series* [http://www.heacademy.ac.uk/resources/detail/RSS\\_Worcester\\_060709](http://www.heacademy.ac.uk/resources/detail/RSS_Worcester_060709)

2009 with Sue Burkinshaw, 'Researching and Evaluating PDP', *HEA and QAA day seminar, 'PDP in action: student-centred approaches and evaluating effectiveness'*, University of Edinburgh

2010 'Building a research community; the national action research network on PDP and e-portfolio practice', *Annual learning and teaching conference*, University of Bolton

2010 Conference Keynote and workshop, 'PDP: theory, evidence, policy and practice' and 'Supporting PDP through personal tutoring', Bridgwater College, *HE Conference*

2010 Peters, J. & Burkinshaw, S. 'Enhancing PDP and e-portfolio practice through action research; the NARN model', *CRA annual residential conference*, Birmingham

2010 Burkinshaw, S. & Peters, J. 'The findings of the national action research network on PDP and e-portfolio practice', *CRA annual residential conference*, Birmingham

2011 Keynote and workshop, 'Being and becoming employable', Bridgewater College, 1<sup>st</sup> *HE and Graduate Careers Convention*

2013 'Engaging Students as partners in curriculum development through Appreciative Inquiry' University of De Montfort, academic professional development workshop, Leicester.

2013 'An Appreciative Inquiry approach to developing student employability' HEA thematic seminar, *An integrated and inclusive approach to developing student employability*, Worcester

2013 M. Anslow, S-J. Boughton, S. Harris, S. Uppal & J. Peters, 'Using Appreciative Inquiry to engage staff and students in discussion of supporting student achievement', *CRA annual residential conference*, Aston University