CATHOLIC SOCIAL TEACHING COURSE CONTENT

Year of Entry A		
Even years e.g. September 2020, 2022 etc.		
(Semester 1)	(Semester 2)	
Catholic Social Teaching in the Context of	Catholic Social Teaching in Practice	
Contemporary Ethics	Communicating Research	
30 Credits	30 Credits	
Award:		
Professional Graduate Certificate / Postgraduate Certificate in Catholic Social		
Teaching		

Year of Entry B		
Odd years – e.g. September 2019, 2021 etc.		
(Semester 1)	(Semester 2)	
Catholic Social Teaching within the Construction of Theology	Catholic Social Teaching in Practice Communicating Research	
30 Credits	30 Credits	
Award:		
Professional Graduate Certificate / Postgraduate Certificate in Catholic Social		
Teaching		

WHAT SUBJECTS ARE STUDIED IN EACH MODULE?

Catholic Social Teaching in the Context of Contemporary Ethics

This module is designed to provide students with an opportunity to focus on some of the significant ethical issues facing the contemporary world. The module will develop students' critical engagement with the major ethical traditions and will enable students to respond to practical ethical issues particularly, but not exclusively, from a Christian perspective. The module will encourage students to reflect critically on some of the underlying theological and philosophical debates underpinning these issues including theological anthropology and soteriology. By studying this module, you will be able to engage critically and creatively with contemporary ethical debate in a manner informed by reflection on Catholic Social Teaching.

- Two teaching blocks and online interaction throughout the semester.
- Two pieces of assessment: one short assignment due mid-semester and a second longer piece due in after the second weekend.

Catholic Social Teaching within the Construction of Theology

The module will encourage students to reflect critically on a variety of theologies from the past (from, for example, the Patristic era and the Reformation) and will bring them into conversation with the range of theological options available in response to the questions posed by Post-modernity and Globalisation. You will have the opportunity to engage with key theologies underpinning Catholic Social Teaching and to reflect on the implication of the changing nature of theological enquiry through history.

- Two teaching blocks and online interaction throughout the semester.
- Two pieces of assessment: one short assignment due mid-semester and a second longer piece due in after the second weekend.

Catholic Social Teaching in Practice Communicating Research

This module enables students to put Catholic Social Teaching in practice through the application of the principle of 'see, judge, act'. Students have the opportunity to communicate the insights learned through their theological study of Catholic Social Teaching through self-directed participation in some form of project, such as action in their place of work or by taking part in an appropriate voluntary activity. The module provides space for students to reflect critically on the development of their skills in applied theology and how these skills might be applied to their own personal context. Students will also explore the development of their applied theology for future projects, with the opportunity to reflect on how their ideas might be communicated beyond the academy to external stakeholders and the wider public. The module will encourage students to articulate the professional skills they are developing in engaging with the study of Catholic Social Teaching and will give them the opportunity to see beyond the scope of their own project and engage with wider dialogues.

- Face-to-face teaching and online learning throughout the semester
- Three pieces of assessment spread throughout the module