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| Lesson Plan | | | | | | | | |
|  | | | | | | | | |
| Teacher: |  | | | Date: |  | Time: |  | |
| Class: |  | No. of Chn: |  | Age Group: |  | Length of Session: | |  |
| Subject/Area of Learning: | | |  | | | | | |
| Type of Activity: | | |  | | | | | |
| Children on the SEND Register: | | |  | | | | | |
| Other adults (and their role): | | |  | | | | | |

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| **AFL: Pupil current understanding/ abilities incl. attainment:** | **Context of lesson:** |
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| **Focused Learning Objectives:** | **Success Criteria:** |
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| **Opportunities for Spiritual, Moral, Social and Cultural development** | **Opportunities to include English into the lesson incl. new vocabulary/ reading and writing**. |
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| **Related Curriculum References:** |
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| **Resources:** | | |
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| **Planned Assessment/ Key teaching points:** | **Key Vocabulary:** | |
|  |  | |
| **Lesson**  *(Including timings, differentiation, extension activities, key questions, activities, TA role, teacher role)* | | |
| **Introduction:** | | **Approx. timings** |
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| **Development:** | | **Approx. timings** |
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| **Plenary/Conclusion:** | | **Approx. timings** |
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| **Evaluation** *(to be done after the lesson; focus on teaching and the standards for this) Indicate the next steps in the learning* |
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