

Monday 8th June -  
Friday 19th June 2020



**LEARNING DAYS**  
**FOR YEAR 12 AND YEAR**  
**13 STUDENTS**

# **Newman University delivers a fortnight of Learning Days each autumn and summer for sixth form and college students from around the region.**

Learning Days are open to anyone interested in studying one of the subjects that Newman University offers. Our events are free and part of our work with educational community in the West Midlands. They are intended to give you an opportunity to experience the step-up to university study, opening up our wide-range of subjects as realistic options for your undergraduate studies and future careers.

Each day begins at 10:00, and ends at 12:45, with an optional 45-minute campus tour bringing the day to a close at 13:30. In the process of each morning you will experience interactive taster sessions and hear experienced lecturers and researchers share insights. You will have the opportunity to meet current undergraduates and talk to them about university life, and meet other sixth form and college students from across the region. Many of these sessions may support your current studies.

## ***HOW TO BOOK***

Booking forms can be found online at [www.newman.ac.uk/learningdays](http://www.newman.ac.uk/learningdays).

Please return your completed form to [learningdays@newman.ac.uk](mailto:learningdays@newman.ac.uk) to secure your booking. Places will only be confirmed upon receipt of a booking form if there are sufficient spaces remaining on the requested date.

## ***CONTACT US***

For any enquiries regarding our Learning Days please email us via [learningdays@newman.ac.uk](mailto:learningdays@newman.ac.uk) or telephone 0121 483 2218.

# DRAMA

Monday 8th June

## *'Applied Theatre, Health and Wellbeing'*

This will be an hour of practical work with storytelling, puppets and objects. You will first play physical games and then, you will work on 'Lollie, the rough colie and the magic kiss', a bedside theatre project for children in hospital awarded by BBC Children in Need. There will be a short Q&A discussion in the end. Previous experience of puppetry is not required. Comfortable clothes are recommended. We will provide storybooks, puppets, objects and props. You will also get a free copy of Lollie. Come along to see how theatre can make a difference to people's lives in the community!

## **Why Drama?**

This practical workshop will help you to think about why the subject attracts them, and equip them with some useful arguments in favour of studying it. The work will focus on acting, or being in role. This will involve working in pairs, so you can focus on the playful, imaginative experience of working in role, without feeling watched and appraised. We will look at how experiential drama is structured or set up, have a bit more fun with it, and think about the many professional settings - in addition to theatre - in which it can be used.





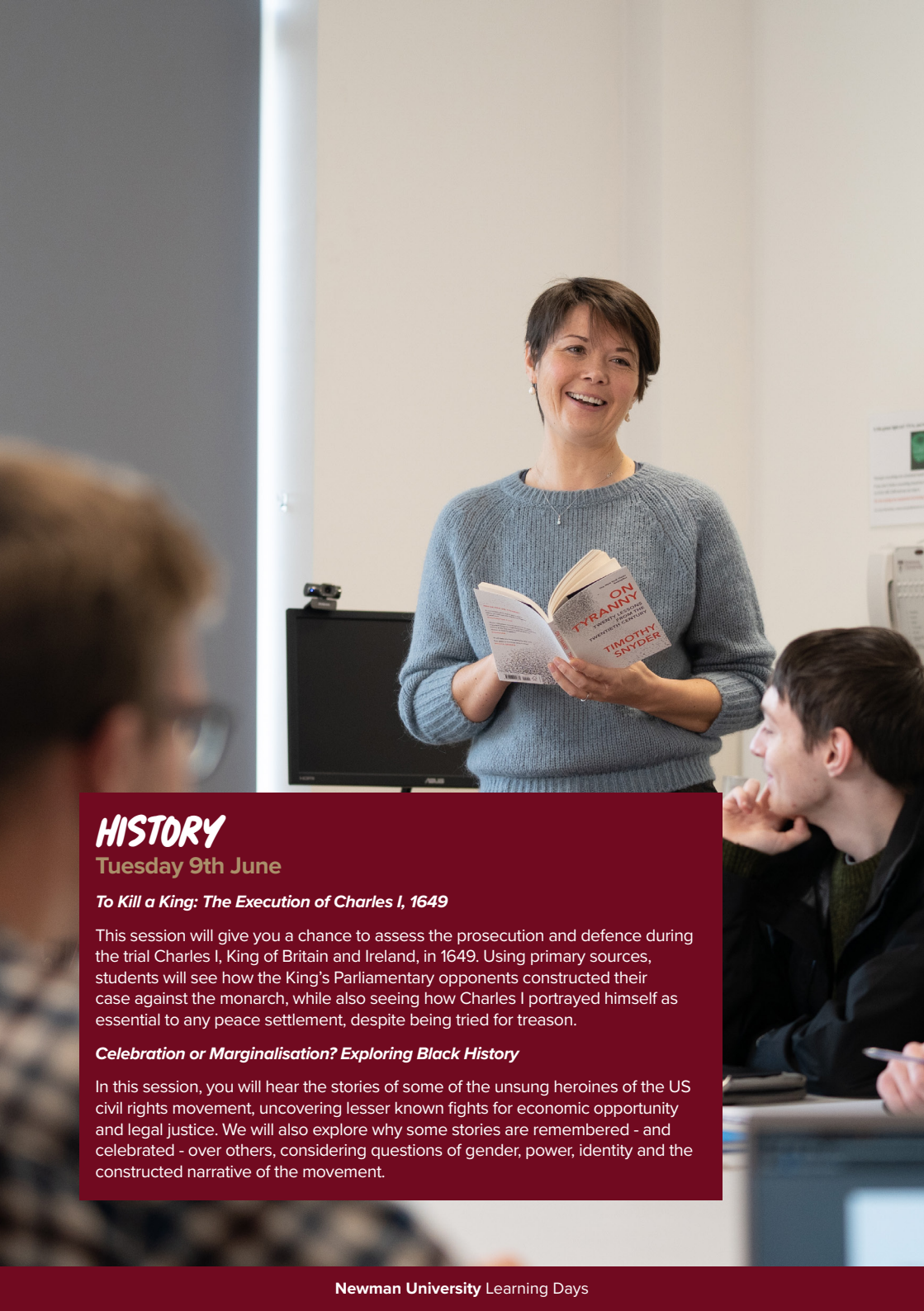
# SPORT

**Monday 8th June and Thursday 11th June**

These two learning days will involve three interdisciplinary, rotating taster sessions for students to get a taste of the sport courses at Newman. There will be a session on sport and exercise science in the Human Performance Lab, a coaching science session and a sport psychology session.







# HISTORY

Tuesday 9th June

## ***To Kill a King: The Execution of Charles I, 1649***

This session will give you a chance to assess the prosecution and defence during the trial Charles I, King of Britain and Ireland, in 1649. Using primary sources, students will see how the King's Parliamentary opponents constructed their case against the monarch, while also seeing how Charles I portrayed himself as essential to any peace settlement, despite being tried for treason.

## ***Celebration or Marginalisation? Exploring Black History***

In this session, you will hear the stories of some of the unsung heroines of the US civil rights movement, uncovering lesser known fights for economic opportunity and legal justice. We will also explore why some stories are remembered - and celebrated - over others, considering questions of gender, power, identity and the constructed narrative of the movement.

# PSYCHOLOGY

Tuesday 9th June

## *Learning Styles, What Significance Do They Play in Development?*

In this session you will be introduced to developmental psychology and the different learning techniques used by infants. You will have the opportunity to participate in a practical session where you will observe classical conditioning in action.

## *Why Do We Behave The Way We Do?*

In this session you will be briefly introduced to theoretical models that help to explain why some people adhere or don't adhere to certain behaviours. This session will focus on the influence of Psychology. Be prepared to discuss and debate, and identify influential factors that take part in behaviour change.





# EARLY CHILDHOOD EDUCATION AND CARE

Wednesday 10th June

## *Storytelling in the Early Years*

In this interactive session you will learn about the power of stories for children, practitioners and parents. We will explore what makes a good story, why we use storytelling, and how we become storytellers.

## *Team Building*

Working with children involves working as a team member with other staff. This workshop introduces the idea of team building in a fun and interactive way, by the sharing of individual strengths to complete a given task. Problem solving, negotiation and reflection are part of the process. You will learn how this activity mirrors the learning experiences of young children involved in play and encourages self-reflection on personal strengths and possible areas for development.







## **BUSINESS / ACCOUNTING AND FINANCE**

**Wednesday 10th June**

### ***Business Ethics and Social Responsibility in Business : Can Profits and Business Ethics Co-Exist?***

In this session, you will explore various ethical and social responsibility issues that businesses have to engage with. They will gain an understanding of the rising consumer interest in businesses being socially and ethically responsible and the challenges they face in an ever-increasing competitive environment.

### ***Financing a Start-Up Business***

In this session you will be able to understand the ways of funding a start-up business by drawing from a practical perspective, and together with the relevant financial information and involved users that are important for setting up the entrepreneurial businesses after students graduate from Newman.



## **APPLIED HUMANITIES**

**Thursday 11th June**

Launching in September 2020, BA (Hons) Applied Humanities is a 2 year accelerated degree designed to save students time and money. Designed in collaboration with local government, businesses and third-sector organisations, the course gives students the opportunity to study history, literature and philosophy. You will apply this inter-disciplinary knowledge and skill-set to real-world problems.

### ***UEFA Euro 2020: Identity and Racism on the Terraces***

In this experiential session, you will experience what it is like to be a student researcher. You will hear academics talk about the nature of whiteness, the power of language and the media narratives which underpin emerging identities in our own society. Together we will consider why racism in football is seemingly so enduring and reflect on whether this issue is something about which we should all be concerned. This session is supported by Kick it Out and is based on sessions from our accelerated degree, Applied Humanities BA.

### ***Planning for the Fourth Industrial Revolution***

Increased automation and digitisation are rapidly changing the workplace. As we enter a fourth industrial revolution, employers are looking for creative people with high-level problem-solving skills and the emotional intelligence, skills which are developed by the study of history, literature and philosophy. During this session you will explore the blurred boundaries between traditional career paths and consider the emerging fields of digital, medical and environmental humanities. This session is aimed a wide range of students interested in future planning, and is particularly well-suited to students currently studying business, IT, applied and social sciences.





## CRIMINOLOGY

Friday 12th June

### ***Acid Attacks***

We will consider how they compare geographically, and how they have increased over the last 200 years. Feminist discourse frequently locates acid attacks as gender terrorism or honour crimes, particularly in India, whilst in the UK they are increasingly framed as youth crimes/hate crimes. We will be considering the causes of acid attacks, and how narratives are framed, examining who the victims are and recent criminal justice responses.

### ***Prisons: Do They Work?***

Using a mixture of documentary and film footage this session will engage you in a debate about prisons and rehabilitation. What are conditions really like in Britain's jails? And how likely is it that people will re-offend when they are released?



A photograph of two young women walking through a modern, brightly lit hallway. The woman on the left has curly brown hair and is wearing a white turtleneck sweater under blue denim overalls, carrying a brown shoulder bag. The woman on the right has long blonde hair and is wearing a dark blue parka over a black top and blue jeans. They are both smiling and looking at each other. The hallway has large windows and modern lighting fixtures.

## HEALTH AND SOCIAL CARE

**Monday 15th June**

### *Contemporary Issues in Social Care*

In this session, we will explore a number of national and regional issues that are currently topical in health and social care. You will be provided with a range of evidence and perspectives to consider and engage with. The session will seek to encourage critical discussion and debate about these issues and reflect upon how they impact individuals, communities and wider society.

### *Inclusive Physical Activity*

In this session, we will explore the dynamics of developing physical activity programmes that are responsive to the needs of a dynamic population. This is especially apt for Birmingham who will be hosting the Commonwealth Games in 2022 and will be seeking to encourage the city to embrace a more active lifestyle. You will take part in and analyse activities that seek to improve health and fitness, exploring how they can be adapted to meet the needs of people with ranging abilities to improve health outcomes for all.



# ENGLISH

Monday 15th June

## *Meanings and Representation*

This lecture will examine how texts work and how writers/speakers and readers/listeners work together to create meanings. We will look at ways that you can develop analytical skills and think about how meaning is created. We'll also explore the concept of representation: how language and other meaning-making resources are used to present a version of reality attitudes towards individuals, groups, events and ideologies.

## *Variation and Language in the Media, Advertising and Education*

This session will look at related issues around attitudes to language diversity. Firstly, we'll discuss what linguists mean by 'variation' and look at some examples of how language users vary in the registers and styles they use. We'll then look at some examples of attitudes towards language in the media, in advertising and in education discourse and explore how others' attitudes can also impact on how writers and speakers view themselves.



# MATHEMATICS

Tuesday 16th June

## *Logic and Proof*

Logic is about the manipulation of propositions and since mathematical statements are propositions we can use logic to guide us in developing mathematical proofs.

Here we show how logic can inform us on various proof types that are not obvious and why such arguments break down in areas such as politics etc.

## *Is Mathematics Consistent?*

If mathematics ever implies a contradictory result then the subject is finished. Here we argue in what sense mathematics is consistent and demonstrate conditions under when it is not, which turns out to save the day!







## **THEOLOGY AND PHILOSOPHY**

**Tuesday 16th June**

### ***Virtue Ethics and the Human Future***

What has virtue ethics got to do with Artificial Intelligence? Is there such a thing as a 'human being'? In this session we will consider whether an ethic of the virtues can offer us any insight into how we should use our rapidly advancing technologies.

### ***Live Evil***

Knowing that evil exists can challenge the way that we see the world, posing big questions about how we relate to others. What kind of problems emerge when we try to explain what evil is? In this session we will explore some responses to this question and judge how effectively they help us to place ourselves in the world.



## **BUSINESS / ACCOUNTING AND FINANCE**

**Wednesday 17th June**

### ***Competing in a Service Economy***

Services have come to dominate the 21st century business landscape, accounting for over 45% of total global employment. Whether it is about managing a traditional service firm, a manufacturing business or managing public services, adding value through services has become an essential way to compete and survive. Using scenario-based exercises this session will examine some of the important aspects of service delivery and management.

### ***Cost Behaviour and Classification of Cost***

In this session you will acquire a sound understanding of how costs behave dependent upon fixed, variable and semi-variable classifications. You will be enabled to develop skills, such as calculating direct and indirect costs, and distinguish between production and non-production costs.





# ROUTES INTO TEACHING

Wednesday 17th June

Newman University prides itself on educating over 13,500 teachers over the past 50 plus years. Across the morning you will learn about the various routes into teaching that are available at Newman University, and get the opportunity to explore a couple of interactive sessions from staff within the Faculty of Education.

## ***Creative Learning***

What makes learning creative? Is it only to be found in arts subjects? Find out by getting 'crafty' with a potato, and have fun along the way!

## ***Teaching and learning Mathematics through creative practice and an experiential process.***

In this session we will explore how certain maths concepts can be taught through very hands on experiences, we will specifically engage in art activities with a maths focus to demonstrate that memorable experiences assist quality teaching and learning.



# COMPUTER SCIENCE

Thursday 18th June

## *Computational Thinking: HexahexaFlexagon Automata*

You will explore the world of HexahexaFlexagon to discover what computing concepts and computational thinking processes it reveals. You will also discover how a finite state machine describes what a computer system does.

## *The Byte in Cybersecurity*

You will discover why the humble byte is important in the world of cybersecurity and data encryption. You will also learn how a picture can not only describe a 1000 words but also hide a thousand words.



# COUNSELLING STUDIES

Thursday 18th June

## *Listening to Yourself and Listening to Other People*

During this session, you will learn about what counselling is and what makes a good counsellor. Developing the skill of listening to other people and reflect on their listening skills.

## *Introduction to Mindfulness*

During this session you will learn about mindfulness, what it is and how to use it. There will be an opportunity to practice mindfulness meditation.







# LAW

Friday 19th June

## ***Small Things Make Big Differences***

Looking at recent events, you will have an opportunity to explore how the law has affected the outcome of those events. Through a lecture and small group work, you will consider whether the law was “right” or “wrong” in the way it affected an outcome.

## ***The Humble Jaffa Cake***

Have you ever thought seriously about a Jaffa Cake? Considered why it is a called a cake when we eat it like a biscuit? This was an incredibly important question for the manufacturers as it determined whether they would pay (or save) a lot of money... You will have an opportunity in groups to make your Jaffa Cake arguments.

# 2020 OPEN DAY DATES

Wednesday 10th June, 4pm-8pm

Saturday 4th July, 10am-3pm

Saturday 10th October, 10am-3pm

Saturday 7th November, 10am-3pm

## Why choose Newman?

- Small cohorts and class sizes with interactive teaching
- Work placement on all undergraduate 3 year courses
- Modern campus on one site
- £21.5 million spent on developing the campus since 2015
- New high quality accommodation on campus
- Dedicated student support services
- Free HEADstart programme to prepare you for university life
- A higher than average number of academic staff possessing formal teaching qualifications

*(Staff record: Academic teaching qualifications, HESA December 2016)*

