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| **Student name:** | **Student Number:** |
| Stage 104.09.2023 to 21.12.2023**Teaching File – record of weekly reflective discussions.** |
| **Week 1 04.09.2023.**University Big Question – [T1] What is your understanding of safeguarding legislation incumbent on school staff, including risk assessing an offsite visit?University Tutor focus – Tutorial: What are your hopes and concerns for this PGCE year? What personalised needs have you made your UBT aware of? Have you drafted your Pen Portrait for checking?  |
| **Week 2 11.09.2023.**University Big Question – [T1] What is your understanding of Teacher ‘professionalism’ and what wider responsibilities does it have? Subject lens focus – What responsibilities are unique or particularly important to History teaching in school? What events, such as Remembrance and Black History Month, can you consider as part of the role of History teachers in school? |
| **Week 3 18.09.2023.**University Big Question – [T2] What are some of the key theories underpinning learning? How do these ensure ‘effective’ teaching? Subject lens focus – What does effective teaching of the 2nd order concepts look like in History? |
| **Week 4 25.09.2023.**University Big Questions - [T3] How have you identified & planned to use legislation, including specialists from beyond your classroom, to support pupils? What are the key theories underpinning adaptive practice? How might they be incorporated into planning for pupil learning?Subject lens focus – How can the different aspects of thematic, period and depth study modules be adapted to support pupils in History? |
| **Week 5 02.10.2023.**University Big Question – [T4] How are you planning to manage your self-care and well-being during PGCE Stage 1? How do you anticipate the research of Bennett, Dix and Rogers will help you prepare for transition onto placement? Subject lens focus – How can you use resources such as the Historical Association to support management of your workload on your placement? |
| **Week 6 09.10.2023.**University Big Question – [T1] What examples of ‘teacher professionalism’ have you seen whilst observing your experienced colleagues teach or fulfilling wider duties around the school? Subject lens focus – What specific things does your school do in respect to History outside of the classroom? What clubs, homework, assemblies etc. are there? |
| **Week 7 16.10.2023.**University Big Question – [T2] Have you recognised and shown an understanding of what ‘effective teaching’ is?Subject lens focus – What activities have you seen in lessons to teach ‘historical thinking’, or that help develop skills such as the 2nd order concepts?  |
| **Week 8 23.10.2023.**School-based ITAP – [T4] How has your practice developed with the focus of the school-based ITAP?  |
| **Week 9 30.10.2023. Asynchronous learning activities.**ITAP Focus catch-up **SGP761 SUBMISSION.** |
| **Week 10 06.11.2023**University Big Question – [T3] What range of variance is there in your pupil's & how do these differences impact on their learning? What adaptive decisions have been successful? Subject lens focus – How have you seen pupils supported with their learning in History lessons, such as definitions of key terms, adaptation of sources, sentence starters and so on?  |
| **Week 11 13.11.2023**University Big Question – [T2] How have you used teaching strategies such as scaffolding, modelling, targeted questions or paired/group activities to support pupil learning? Subject lens focus – How have you engaged students with the content so they are getting a clear understanding of the specifics of the time period(s) being studied?  |
| **Week 12 20.11.2023**University Big Question – [T2] How have you provided verbal or written feedback on pupils work and what opportunities have you provided for them to respond? Subject lens focus – How has your feedback to students helped them develop their historical thinking or understanding of the time period(s) being studied? |
| **Week 13 27.11.2023**University Big Question – [T3] How have you identified ways to group pupils with different learning needs & plan their individual learning towards the same class learning objectives? Subject lens focus – What have you utilised to make historical content, such as sources or interpretations, more accessible to students? What have you utilised to provide additional challenge when engaging with these same materials and ideas?  |
| **Week 14 04.12.2023**University Big Question – [T4] How have you identified & used factors that impact on behaviour & motivation including those factors that support pupil wellbeing? Subject lens focus – What have you seen and/or attempted yourself that tries to engage students in learning about different historical periods?  |
| **Week 15 11.12.2023**University Big Question – [T2] What range of assessment strategies, both formative & summative, that ensures pupils make progress have you used? What was their impact & how do you know?Subject lens focus – How do you know that pupils have understood the key features of the events and time periods being studied? |
| **Week 16 18.12.2023**University Big Question – [T1] Reflecting back on your own ‘teacher identity’, what are your areas of strength and areas for development as you prepare move into Stage 2? How did you ensure that you created a safe & secure learning environment for all? Subject lens focus – Which areas of content can you demonstrate developing your subject knowledge on successfully? Which 2nd order concepts are you most comfortable teaching and developing with your students?  |
| **End of Stage 1 Summary Statements** |
| Professional Mentor comment:Signed: Date: |
| Mentor comment:Signed: Date: |
| University Tutor comment:Signed: Date: |
| Student comment and actions for Stage 2:Signed: Date: |