|  |  |
| --- | --- |
| **Student name:** | **Student Number:** |
| Stage 1  04.09.2023 to 21.12.2023  **Teaching File – record of weekly reflective discussions.** | |
| **Week 1 04.09.2023.**  University Big Question – [T1] What is your understanding of safeguarding legislation incumbent on school staff, including risk assessing an offsite visit?  University Tutor focus – Tutorial: What are your hopes and concerns for this PGCE year? What personalised needs have you made your UBT aware of? Have you drafted your Pen Portrait for checking? | |
| **Week 2 11.09.2023.**  University Big Question – [T1] What is your understanding of Teacher ‘professionalism’ and what wider responsibilities does it have?  Subject lens focus – What responsibilities are unique or particularly important to the teaching of PE in school? What activities do you think are important for pupils to learn within PE? | |
| **Week 3 18.09.2023.**  University Big Question – [T2] What are some of the key theories underpinning learning? How do these ensure ‘effective’ teaching?  Subject lens focus – What does effective teaching in PE look like? How might you use the TDC model in your practice? | |
| **Week 4 25.09.2023.**  University Big Questions - [T3] How have you identified & planned to use legislation, including specialists from beyond your classroom, to support pupils? What are the key theories underpinning adaptive practice? How might they be incorporated into planning for pupil learning?  Subject lens focus – How will you develop your lesson planning to cater for all needs so as to ensure effective adaptive practice? | |
| **Week 5 02.10.2023.**  University Big Question – [T4] How are you planning to manage your self-care and well-being during PGCE Stage 1? How do you anticipate the research of Bennett, Dix and Rogers will help you prepare for transition onto placement?  Subject lens focus – How will your identity as a PE teacher affect your management of pupils within a lesson? What role will you play in effective behaviour management? | |
| **Week 6 09.10.2023.**  University Big Question – [T1] What examples of ‘teacher professionalism’ have you seen whilst observing your experienced colleagues teach or fulfilling wider duties around the school?  Subject lens focus – What specific things does your school do in respect to PE outside of the classroom? What clubs, homework, assemblies etc. are there? | |
| **Week 7 16.10.2023.**  University Big Question – [T2] Have you recognised and shown an understanding of what ‘effective teaching’ is?  Subject lens focus – What activities have you seen in lessons to show effective PE in practice? | |
| **Week 8 23.10.2023.**  School-based ITAP – [T4] How has your practice developed with the focus of the school-based ITAP? | |
| **Week 9 30.10.2023. Asynchronous learning activities.**  ITAP Focus catch-up  **SGP761 SUBMISSION.** | |
| **Week 10 06.11.2023**  University Big Question – [T3] What range of variance is there in your pupil's & how do these differences impact on their learning? What adaptive decisions have been successful?  Subject lens focus – How have you seen pupils supported with their learning in PE, such as definitions of key terms, adaptation of resources, adapted practices etc.? | |
| **Week 11 13.11.2023**  University Big Question – [T2] How have you used teaching strategies such as scaffolding, modelling, targeted questions or paired/group activities to support pupil learning?  Subject lens focus – How have you engaged students with the content so they are getting a clear understanding of the activities you are teaching ? What different teaching styles have you seen/used? | |
| **Week 12 20.11.2023**  University Big Question – [T2] How have you provided verbal or written feedback on pupils work and what opportunities have you provided for them to respond?  Subject lens focus – How has your feedback to students helped them develop an understanding of the activity you are teaching as well as its practical application? | |
| **Week 13 27.11.2023**  University Big Question – [T3] How have you identified ways to group pupils with different learning needs & plan their individual learning towards the same class learning objectives?  Subject lens focus – How have you made all activities being taught accessible to all students? How have you challenged all within your lesson? | |
| **Week 14 04.12.2023**  University Big Question – [T4] How have you identified & used factors that impact on behaviour & motivation including those factors that support pupil wellbeing?  Subject lens focus – What have you seen and/or attempted yourself that tries to engage students in learning about different activities / rules / tactics etc? | |
| **Week 15 11.12.2023**  University Big Question – [T2] What range of assessment strategies, both formative & summative, that ensures pupils make progress have you used? What was their impact & how do you know?  Subject lens focus – How do you know that pupils have understood the different areas you are teaching within your lesson? | |
| **Week 16 18.12.2023**  University Big Question – [T1] Reflecting back on your own ‘teacher identity’, what are your areas of strength and areas for development as you prepare move into Stage 2? How did you ensure that you created a safe & secure learning environment for all?  Subject lens focus – Which areas of content can you demonstrate developing your subject knowledge on successfully? Which activities are you most comfortable teaching and developing with your students? | |
| **End of Stage 1 Summary Statements** | |
| Professional Mentor comment:  Signed: Date: | |
| Mentor comment:  Signed: Date: | |
| University Tutor comment:  Signed: Date: | |
| Student comment and actions for Stage 2:  Signed: Date: | |