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| **Student name:** | **Student Number:** |
| Stage 308.04.2024 to 12.07.2024**Teaching File – record of weekly reflective discussions.** |
| **Week 32 08.04.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T2] How have you maintained accurate records of pupils’ progress data from the delivery of planned & taught sequences of lessons? How have you accurately assessed pupils’ work & provided effective feedback as part of a learning cycle, to ensure pupils progress?Subject lens focus -How do you know students are getting ‘better’ at Geography? How are you encouraging students to work with more complex information about the world, including the relevance of people’s attitudes, values and beliefs? |
| **Week 33 15.04.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T3] How have you consistently adapted your teaching to meet the needs of individuals to support progression in their learning? Subject lens focus – How have you adapted Geography lessons by using specific geographical strategies to model processes and present ideas visually, and provide technical aids for students, such as speech generating apps to enable note-taking and extended writing? |
| **Week 34 22.04.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T4] What has been the impact of rewards/praise & sanctions on pupils intrinsic & extrinsic motivation? How has this, & other factors, allowed you to manage behaviour skilfully & effectively? Subject lens focus – How does the school organise its Geography fieldwork to ensure good behaviour, and how does fieldwork support students in developing independent research skills and in planning, collating, analysing and evaluating their data. |
| **Week 35 29.04.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Questions - [T1] How have you consistently demonstrated that you have collaborated, supported & worked with others in a variety of ways that contributes to the life of the school?Subject lens focus – How have you used, and contributed towards, department meetings to develop geographical resources and teaching strategies? How does the school promote Geography into KS4 and KS5? |
| **Week 36 06.05.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T2] How have you implemented successful feedback strategies, including providing pupils with the opportunity to reflect on their own learning, that enables the learner to both progress & consolidate learning whilst making accurate assessments against national benchmarks? Subject lens focus – How have you used, or how will you plan to use, self assessment in Geography that focuses on levels of knowledge, skills and understanding? How do you encourage description, explanation, evaluation and comparison in Geography? |
| **Week 37 13.05.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T3] How have you consistently planned targeted interventions, including deployment of Support Staff, & evaluated their impact? How have you consistently worked in partnership with expert colleagues, families & pupils to support pupils’ learning? Subject lens focus – How have you used other geographical links or colleagues, or used GIS, in your planning or lessons?  |
| **Week 38 20.05.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T4] How have you identified & used effectively a range of strategies to promote good behaviour resulting in a positive learning environment?Subject lens focus – How do we ensure good behaviour in out of class activities and planned for students to engage with critical thinking skills during fieldwork? |
| **Week 39 27.05.2024.****Half-term Break** |
| **Week 40 03.06.2024****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T1] What areas of strength & professional development have you identified within The Role of the Teacher? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?Subject lens focus – How can you use associations and support networks such as the GA, or other departments to develop your practice? |
| **Week 41 10.06.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T2] What areas of strength & professional development have you identified within Teaching, Learning & Assessment? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?Subject lens focus – What type of Geography teacher are you? And how has Geography shaped the behaviour, attitudes and beliefs of the students you have taught? |
| **Week 42 17.06.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T3] What areas of strength & professional development have you identified within Adaptive Practice? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?Subject lens focus – Which have been the most effective strategies to support geographical understanding and an awareness of global issues?  |
| **Week 43 24.06.2024.****Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T4] What areas of strength & professional development have you identified within Understanding & Managing Behaviours? In discussion with your Mentor, how do you plan to proactively seek to improve your performance? Subject lens focus – What activities have encouraged students to be geographical thinkers and how does Geography support students personal development?  |
| **Week 44 01.07.2024. Enhancement – Week 1** and **Week 45 08.07.2024. Enhancement – Week 2**University Big Question – Describe the context of your enhancement weeks. What have been the major learning points from your enhancement weeks? |
| **End of Stage 3 Summary Statements** |
| Professional Mentor comment:Signed: Date: |
| Mentor comment:Signed: Date: |
| University Tutor comment:Signed: Date: |
| Student comment and draft actions for ECT Transition:Signed: Date: |