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| **Student name:** | **Student Number:** |
| Stage 3  08.04.2024 to 12.07.2024  **Teaching File – record of weekly reflective discussions.** | |
| **Week 32 08.04.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T2] How have you maintained accurate records of pupils’ progress data from the delivery of planned & taught sequences of lessons? How have you accurately assessed pupils’ work & provided effective feedback as part of a learning cycle, to ensure pupils progress?  Subject lens focus – How can or do you use learning from previous historical content and time periods to build connections and links to current content and topics? | |
| **Week 33 15.04.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T3] How have you consistently adapted your teaching to meet the needs of individuals to support progression in their learning?  Subject lens focus – What adaptations to sources and support for development of ‘historical thinking’ (in the form of the 2nd order concepts) can you evidence? What has been more or less effective? | |
| **Week 34 22.04.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T4] What has been the impact of rewards/praise & sanctions on pupils intrinsic & extrinsic motivation? How has this, & other factors, allowed you to manage behaviour skilfully & effectively?  Subject lens focus – How can you continue to motivate and engage students with studying historical topics, especially those that are (on the surface) harder to connect and relate to, such as those further back in time. | |
| **Week 35 29.04.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Questions - [T1] How have you consistently demonstrated that you have collaborated, supported & worked with others in a variety of ways that contributes to the life of the school?  Subject lens focus – How does your school engage with the backgrounds of students in the community in their learning of History? How does the school engage with national or international events such as Holocaust Memorial Day (27th January) or other relevant occasions? | |
| **Week 36 06.05.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T2] How have you implemented successful feedback strategies, including providing pupils with the opportunity to reflect on their own learning, that enables the learner to both progress & consolidate learning whilst making accurate assessments against national benchmarks?  Subject lens focus – How have you utilised peer or self assessment, as well as other feedback strategies, to help students make and reflect on the progress of their historical understanding? For example, in addressing misconceptions about a time period or further developing their ability to recognise bias and usefulness in sources? | |
| **Week 37 13.05.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T3] How have you consistently planned targeted interventions, including deployment of Support Staff, & evaluated their impact? How have you consistently worked in partnership with expert colleagues, families & pupils to support pupils’ learning?  Subject lens focus – How can you demonstrate making sure all students are suitably challenged and supported in their History lessons? What specific accommodations for students have been most impactful? | |
| **Week 38 20.05.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T4] How have you identified & used effectively a range of strategies to promote good behaviour resulting in a positive learning environment?  Subject lens focus – What has proved most effective in helping students think about and engage with events and individuals distant from their current circumstances and lives? | |
| **Week 39 27.05.2024.**  **Half-term Break** | |
| **Week 40 03.06.2024**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T1] What areas of strength & professional development have you identified within The Role of the Teacher? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching History do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **Week 41 10.06.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T2] What areas of strength & professional development have you identified within Teaching, Learning & Assessment? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching History do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **Week 42 17.06.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T3] What areas of strength & professional development have you identified within Adaptive Practice? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching History do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **Week 43 24.06.2024.**  **Review of last week’s target(s):**  **Setting new target(s):**  University Big Question – [T4] What areas of strength & professional development have you identified within Understanding & Managing Behaviours? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching History do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **Week 44 01.07.2024. Enhancement – Week 1** and **Week 45 08.07.2024. Enhancement – Week 2**  University Big Question – Describe the context of your enhancement weeks. What have been the major learning points from your enhancement weeks? | |
| **End of Stage 3 Summary Statements** | |
| Professional Mentor comment:  Signed: Date: | |
| Mentor comment:  Signed: Date: | |
| University Tutor comment:  Signed: Date: | |
| Student comment and draft actions for ECT Transition:  Signed: Date: | |