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| **Student name:** | **Student Number:** |
| Stage 3  **Teaching File – record of weekly reflective discussions.** | |
| Week 1  University Big Question – [T1] What areas of strength & professional development have you identified within The Role of the Teacher? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching mathematics do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **Week 2**  University Big Question – [T2] How have you implemented successful feedback strategies, including providing pupils with the opportunity to reflect on their own learning, that enables the learner to both progress & consolidate learning whilst making accurate assessments against national benchmarks?  Subject lens focus – How have you utilised peer or self-assessment, as well as other feedback strategies, to help students make and reflect on the progress within Maths? | |
| **Week 3**  University Big Question – [T2] How have you maintained accurate records of pupils’ progress data from the delivery of planned & taught sequences of lessons? How have you accurately assessed pupils’ work & provided effective feedback as part of a learning cycle, to ensure pupils progress?  Subject lens focus – How can or do you use learning from previous lessons to inform effective and constructive planning? | |
| **Week 4**  University Big Questions - [T1] How have you consistently demonstrated that you have collaborated, supported & worked with others in a variety of ways that contributes to the life of the school?  Subject lens focus – How does your school engage with the backgrounds of students in the community in their learning of mathematics? | |
| **Week 5**  University Big Question – [T3] What areas of strength & professional development have you identified within Adaptive Practice? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching Maths do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **Week 6**  University Big Question – [T4] What areas of strength & professional development have you identified within Understanding & Managing Behaviours? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching Maths do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **End of Stage 3 Summary Statements** | |
| Professional Mentor comment:  Signed: Date: | |
| Mentor comment:  Signed: Date: | |
| University Tutor comment:  Signed: Date: | |
| Student comment and draft actions for ECT Transition:  Signed: Date: | |