|  |  |
| --- | --- |
| **Student name:** | **Student Number:** |
| Stage 3  **Teaching File – record of weekly reflective discussions.** | |
| Week 1  University Big Question – [T1] What areas of strength & professional development have you identified within The Role of the Teacher? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching PE do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **Week 2**  University Big Question – [T2] How have you implemented successful feedback strategies, including providing pupils with the opportunity to reflect on their own learning, that enables the learner to both progress & consolidate learning whilst making accurate assessments against national benchmarks?  Subject lens focus – How have you utilised peer or self assessment, as well as other feedback strategies, to help students make and reflect on the progress within PE? | |
| **Week 3**  University Big Question – [T2] How have you maintained accurate records of pupils’ progress data from the delivery of planned & taught sequences of lessons? How have you accurately assessed pupils’ work & provided effective feedback as part of a learning cycle, to ensure pupils progress?  Subject lens focus – How can or do you use learning from previous lessons to inform effective and constructive planning? | |
| **Week 4**  University Big Questions - [T1] How have you consistently demonstrated that you have collaborated, supported & worked with others in a variety of ways that contributes to the life of the school?  Subject lens focus – How does your school engage with the backgrounds of students in the community in their learning of PE? How does the school engage with national or international events or initiatives i.e. World Cup , Olympic Games etc. | |
| **Week 5**  University Big Question – [T3] What areas of strength & professional development have you identified within Adaptive Practice? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching PE do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **Week 6**  University Big Question – [T4] What areas of strength & professional development have you identified within Understanding & Managing Behaviours? In discussion with your Mentor, how do you plan to proactively seek to improve your performance?  Subject lens focus – What specifics of teaching PE do you feel you have developed most confidence and competence in? Which areas do you think you can continue to develop in further? | |
| **End of Stage 3 Summary Statements** | |
| Professional Mentor comment:  Signed: Date: | |
| Mentor comment:  Signed: Date: | |
| University Tutor comment:  Signed: Date: | |
| Student comment and draft actions for ECT Transition:  Signed: Date: | |