# MA Education Online – Course module overview

## Module delivery

Teaching is enquiry-based and collaborative. Your interests will be central to the assignment foci you choose. Modules will provide opportunity for you to identify and generate connections between theory and practice in relation to your foci. You will be facilitated to learn from and with peers, to investigate and explore both together and independently.

Unless you have requested and had acknowledgement of prior credits, you will study five modules in total (4 x 30 credit / 300 hours study; 1 x 60 credit / 600 hours study). You will choose **one option in each semester**, ensuring that this includes EPM730 Research Design: Methodology and Methods before you commence your 60 credit research project / dissertation.

**The start date for teaching will be dependent on the module you have opted for but will either be**

* Monday 22nd September 6-9pm OR
* Tuesday 23rd September 6-9pm OR
* Wednesday 24th September 6-9pm OR
* Thursday 25th September 6-9pm

Your options are:

### Semester 1

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| **Module** | **Title** | **Day/Dates** | **Time** |
| EPM720  Educational Leadership | The focus of this module is to explore approaches to leadership and management, and the skills and qualities required to lead and manage a range of individual and professional groups within an educational setting. Current research, statutory requirements, legislation and policy will be drawn from in relation to leadership and management. You will critically reflect on and evaluate the impact of different approaches to leadership and management, and models of leadership. | **Tuesday**  23rd September  7th and 21st October  4th and 18th November  2nd, 9th and 16th December | 6:00pm – 9:00pm |
| EPM728  Contemporary Issues in Safeguarding and Vulnerability | This module seeks to develop your understanding of the context in which safeguarding takes place and links this to debates around the appropriateness and effectiveness of policy and practice. In doing this, you will explore concepts of vulnerability and risk and how they affect working practices as well as critically evaluating the current policy context. | **Wednesday**  24th September  8th and 22nd October  5th, 12th and 19th November  3rd and 17th December | 6:00pm – 9:00pm |
| EPM705  Dissertation/ Research Project | The Dissertation/Research Project module provides you with the opportunity to demonstrate a systematic understanding of research, and a critical awareness of current problems in professional practices, by designing and undertaking a small-scale research study. You will begin your research project following ethical approval and justification of research methodology and methods, students will begin their dissertation or research project. | Thursday 25th September  25th September  9th October  6th November  4th December  26th February tbc    Writing workshops  4th Dec 2 on-campus  2-6pm  Saturday 6th Dec  10-2pm online  19th March on campus 2-6pm  Saturday 21st online 10-2pm | PLUS  in person /online events  4.30-7pm  Wed 15th Oct  Wed 12th Nov    Wed 11th Feb  Wed 26h Mar    June/July Conference  9-4 tbc |

### Semester 2

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| **Module** | **Title** | **Day/Dates** | **Time** |
| EPM730  Research Design: Methods and Methodology | This module will provide you with the opportunity to develop and demonstrate a critical understanding of the principles underpinning an effective research design in education at master’s level. You will explore issues of research methodology, ethics and understanding in relation to your chosen field, to enhance and inform professional and/or academic practice. Students will relate their chosen area of study critically to current literature and will critically analyse the validity, reliability and appropriateness of their research design. | **Monday**  19th January  2nd and 23rd February  2nd , 16th and 23rd March  13th and 20th April | 6:00 – 9:00pm |
| EPM721 Pedagogy and Practice | This module will provide a critical exploration of diverse educational practices and pedagogies, and their relationship to curricula, learning, teaching and assessment. Students will engage with key theories and debates analysing and reflecting on their relevance to their personal experiences, professional contexts and individual interests in educational practice. | **Tuesday**  20th January  3rd and 24th February  3rd , 17th and 24th March  14th and 21st April | 6:00 – 9:00pm |
| EPM727  Social Justice in Practice | This module explores the key theories and debates of social justice related to education and professional practice. You will have the opportunity to engage with key debates around diversity, equality, hegemony, inclusion, power, the state and subjectivity and critically reflect upon how these theories are shaping your evolving understandings of social justice. Your knowledge, insights and expertise from your lived experience, voluntary or paid professional settings will inform the range of perspectives to enhance opportunities for social justice in practice. Central to the module is critical reflection and development of a negotiated portfolio. | **Tuesday**  20th January  3rd and 24th February  3rd , 17th and 24th March  14th and 21st April | 6:00 – 9:00pm |
| EPM722 Inclusive Practices | This module offers you the opportunity to explore and critically engage with the concept of inclusion with a focus on special educational needs and disability. You will gain a critical understanding of structural and socio-culturally situated inequalities can affect young people’s access, participation and success in education and society how different needs, such as SEND can affect pupils’ participation and learning. You will explore strategies to promote inclusive and supportive communities where high expectations and evidence-based practices improve outcomes for all children and young people, including those with SEND. | **Wednesday**  21st January  4th and 25th February  4th and 18th March  8th, 15th and 22nd April | 6:00 – 9:00pm |
| EPM729  Coaching and Mentoring | The focus of this module is to offer you the opportunity to explore the basic definitions of coaching and mentoring within an educational setting. You will critically reflect on and evaluate the impact of some of the approaches to coaching and mentoring have on the workforce in their own work setting. You will be expected to reflect on their personal experiences and develop a critical stance, underpinned by theoretical debate. The module will assist teachers and others working in schools in the task of providing professional development on various levels. | **Wednesday**  21st January  4th and 25th February  4th ,18th and 25th March  15th and 22nd April | 6:00 – 9:00pm |
| EPM705 Dissertation/ Research Project | The Dissertation/Research Project module provides you with the opportunity to demonstrate a systematic understanding of research, and a critical awareness of current problems in professional practices, by designing and undertaking a small-scale research study. You will begin your research project following ethical approval and justification of research methodology and methods. | Thursdays 6 - 8pm   22nd January  5th February  5th March  19th March  7th May tbc    Writing workshops: 19th March on campus 2-6pm  21st online 10-2pm  14th May TBC on campus 2-4pm  16th May online 10-2pm | PLUS  in person /online events  4.30-7pm    Wed 11th Feb  Wed 26h Mar    June/July Conference  9-4 tbc |